



Bentham Community
Primary School

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5th October 2020

Dear Parents/Carers

Home Learning Plan

I am writing to share with you our plan that we are putting in place should the event occur where an individual child, class or whole school needs to self-isolate and not attend school due to Covid-19. We want to ensure that all children continue to have access to educational activities and make academic progress, even if they cannot attend school in person.

If an **individual child** has to self-isolate at home, the following resources will be made available:

- A Maths, Reading Comprehension, Spelling, Grammar and Punctuation paper workbook will be delivered to your house, along with pencils and a blank exercise book.
- Your child will have a home reading book. A further selection can be provided with the above.
- Your child's class teacher will email you a selection of Reading, Writing, Maths, Spelling or Phonics activities that will be the same or similar to those the children in school will be completing. There will also be a selection of activities for other curriculum subjects as well. This work will be for a period of a week. If your child is off school longer than this, another selection of activities will be emailed the following week.

Please don't be overwhelmed by the amount of activities suggested! Class teachers will highlight the tasks they would definitely like your child to do so you can focus upon these first. The other activities are there if your child fancies a further challenge. Once your child has completed the highlighted activities please do send an email to your child's teacher showing them the work they have done!

- There are a range of online websites that your child uses in school and would therefore continue to have access to at home. These differ depending on the year group your child is currently in but include Purple Mash, Times Table Rock Stars, Reading Plus and Accelerated Reader. A complete list of your child's log in details will be emailed to you in the upcoming days so you can access these learning platforms at home.

If a **class, several classes or whole school** has to self-isolate at the home, the following resources will be made available:

- The activities listed above will be delivered or emailed to you, just as they would when an individual child has to isolate.
- Each day your child's class teacher will hold a live Zoom session for all the children in the class. It will last approximately 20 minutes. This may be an opportunity for the teacher to read the next chapter in a story, share some of the work the children have completed at home or explain a new



concept to the children in person, these sessions will hopefully provide a chance for your child to see (all be it virtually!) their teacher and friends.

- If you do not have access to a device that enables your child to join in the above Zoom sessions, then a phone call home will be made each day by a member of school staff.
- All the children in school have an individual account to an online learning platform called Purple Mash. This is a fantastic online resource that provides activities for all areas of the curriculum. The teachers can set specific tasks for the children to complete and once submitted, your child's class teacher can reply with a written message!

Any photos of activities or work your child does at home during a period of isolation can be emailed to each teacher using the class email address. These are checked regularly and teachers will reply as promptly as they can with a simple message, words of encouragement or more specific next steps related to a piece of work. We really do want to see what the children are doing at home, so please do readily send us updates.

When your child returns to school after a period of isolation, all reading books and paper based workbooks that were delivered by school must be returned.

We do understand that having access to a laptop or tablet can be difficult in some situations. We have therefore tried to provide a range of paper based and electronic activities to suit all home life situations. However, please do let us know if access to technology is difficult as we may be able to help or offer further alternative solutions.

We do hope that the above plans never have to be used but should they be needed... we are prepared!

Please do get in touch if you have any questions.

Thank you,

Miss Richardson

