Message from Mrs Pearson

This week, Mrs Chapman has agreed to get creative and, with the help of children, enter a Scarecrow into the infamous Wray Scarecrow Festival, the theme this year being 'Sci-Fi'. As you can imagine, children are very excited about this opportunity, and as a school we cannot wait to see our school's creation exhibited in the School's Section.

This week, I feel like I have started to settle with my Executive Co-Headteacher role and am starting to adapt and organise the logistics of leading two separate schools! Please remember that I will remain contactable at all times should the need arise.

Earlier this week, I took the opportunity to pop into classrooms to see both how children are settling into learning as we start the new term, and to also look at what they have been busy learning!

In Ladybird Class children have been very busy planting seeds and learning all about where different fruit and vegetables come from; our project from the Yorkshire Showground is coming along nicely, and once again we would like to thank Tyler and Lucy's grandad, Mr Hewitt, for coming to the rescue and kindly constructing the raised planter! Over the next week we are planning to protect the raised bed from the elements and treat it with some outdoor fence paint. This is where we need your help! Has anyone got some brightly coloured fence paint that they no longer need and would like to donate to school? This would be very much appreciated.

In Butterfly Class children have been busy learning about scarecrows and the important job that they do! Children have also been busy creating their very own scarecrows which will make their debut at the Wray Scarecrow Festival.

Meanwhile, children in Hedgehog Class have been researching all about animals and creating their very own information pages. Children have also been busy searching the school grounds for any signs of microhabitats.

Meanwhile in Rabbit Class, as part of this term's project work, children have been enthusiastically engaged in discussions about how speeding cars in Bentham is 'the biggest' local issue. Children are now busy planning how they are going to further investigate this issue and think about what actions they can take to help improve the situation.

In Badger Class Science lessons have involved children classifying animals specifically focussing on different types of invertebrates. In PE children have started Athletics.

Meanwhile, children in Fox Class have been looking at different materials and their individual properties. This week children tested the differences between slate, wood and rock. In Maths, children are just finishing off work based around fractions, before starting on decimals.

Our oldest children in Owl Class have been busy practising for their SATS! It has not all been about practising assessments – children have also enjoyed helping Mrs Chapman with the school's Scarecrow project!

This week school has been contacted by a local resident with concerns about the speed children are 'scootering' home, and not taking care near concealed entrances. Of particular concern, is the small lane adjacent to the school grounds. Whilst not a main road, this lane does still have vehicular access. Can we please encourage parents/carers to remain vigilant around traffic, to ensure that care is taken around concealed entrances and encourage children to think about road safety. As a polite reminder, can we also remind parents/carers to drive carefully and courteously in the car park.

I would like to take the opportunity to, once again, thank our wonderful fundraising FOBS for organising this week's After School Disco for children in Reception to Year 6. It was lovely to see so many children enjoying themselves and throwing some shapes on the dancefloor.

Next week children in Badger and Fox Class will be taking part in their residential visit to Carlton Lodge. Children are getting really excited about all the

exciting activities that are planned, and staff are really looking forward to accompanying children. Can we just remind parents/carers of those children who have made the decision that they do not want to take part in the residential that children should still be in school on the 24<sup>th</sup>, 25<sup>th</sup> and 26<sup>th</sup>. Provision has been made for Miss Thistlethwaite to teach children over these three days, and I know that Miss Thistlethwaite has lots of interesting lessons and learning opportunities planned for children. By way of a reminder, if you have not already done so, can any outstanding balances due for the trip please be deposited on Parentpay by Monday 29<sup>th</sup> at the very latest. Thank you.

Finally, there have been a couple of instances where children in KS2 have been coming in from morning break saying they are hungry. Can we please remind parents/carers to consider sending children to school with a HEALTHY snack that they can consume during morning break. Thank you.

Have a lovely weekend.

Mrs Pearson Executive Co-Headteacher

### Monday 22<sup>nd</sup> April 2024

Baked Tortilla Chips topped with Roasted Veg and Melted Mozzarella (v) Pasta Bake (v) Jacket Potato

### Tuesday 23rd April 2024

All Day Breakfast Veggie All Day Breakfast (v) Jacket Potato

3.30pm KANGA After School Club (years 1-4)

### Wednesday 24th April 2024

Roast Chicken and Stuffing Cheesy Potato Bake (v) Jacket Potato

1.00pm Parent Interviews (Ladybird Class) **Badger and Fox Class Residential to Carlton Lodge** 

### Thursday 25th March 2024

Pasta Bolognese Loaded Potato Skins (v) Jacket Potato

### **Badger and Fox Residential**

3.30pm – 4.30pm SportsCool (Football themed) Years 3-6 - PLACES STILL AVAILABLE BOOK VIA PARENTPAY

### Friday 26th April 2024

Fun Day Friday : all children invited to join in with a school lunch

Fish Fingers Cheese Pastry (v) Jacket Potato

### **Children return from Carlton Lodge**

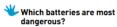
3.00pm Celebration Assembly (parents/carers invited)

Safeguarding Information - Keeping Children Safe

# Keep button batteries away from your child

If your child swallows a button battery, it can get stuck in their food pipe. It can burn through to the main artery and badly harm or even kill them. This can happen very quickly.

Children aged 6 months to 4 ½ years are most at risk.



Lithium coin cell batteries are slightly bigger than a 5 pence piece. They are big enough to get stuck and are strong enough to kill.

Smaller button batteries can still cause harm, especially if they are new.

### **Where are they?**

Your child can find button batteries in things like:

- small remote controls
- car key fobs or key finders
- musical cards and books
- light-up toys and novelty items
  nightlights
- digital scales
- digital scales
  thermometers
- old toys in the toy box

Children may also find spare batteries that are stored within reach or have fallen from the pack. Even used 'flat' batteries still hold enough charge to be dangerous.





### 🖐 Check your home

- Hunt around your home for button batteries
- Keep products well out of your child's reach if the battery compartment isn't secured
- Store spare and 'flat' batteries well out of reach too
- Beware of bargains from online marketplaces or local discount shops. They may have button batteries your child can get to easily.

## Has your child swallowed one?

- Don't delay. Take them straight to A&E or call 999 for an ambulance.
- Tell the doctor you think your child has swallowed a button battery.
- If you have the battery packaging or the product the battery came out of, take it with you.
- Don't let them eat or drink and don't make
- There may be few symptoms. So trust your instincts



Children's Speech & Language Therapy



# ADVICE SERVICE FOR PARENTS/CARERS OF CHILDREN UNDER 6 YEARS OF AGE

"Supporting your child's speech and language <u>development</u> is one of the most important things you can <u>do"</u>

If you have any concerns about your child's speech and language skills, we offer an advice service where Parents/Carers can contact us to book an initial telephone consultation with a Speech & Language Therapist.

This is a triage appointment and lasts approximately 15-20 minutes. You will be able to discuss your concerns with the Therapist.

Your child does not need to be with you for this consultation

From this appointment the Therapist may

- ✓ Give reassurance that your child's speech and/or language skills are developing appropriately.
- ✓ Provide advice over the telephone to support your child's speech and/or language development
- Provide leaflets/information on how best to help your child with their speech and language <u>development</u>
- Ask you to book a follow up appointment so that your child's progress can be reviewed. This appointment may take the form of a further telephone review, video consultation or clinic appointment.

To book your initial appointment, or if you have any further questions, please call our Admin

01535 292821

We look forward to talking to you



