

Bentham CP School

Whole School Provision Map



Social, Mental and Emotional Health

Universal	Early intervention	Personalised provision
<p>Visits to head teacher for good work</p> <p>Positive praise</p> <p>Positive behaviour policy</p> <p>Consistent whole staff approach following the behaviour policy</p> <p>Teach strategies to manage feelings PSHE</p> <p>Visual reminders</p> <p>High expectations</p> <p>Refer to 5 effort levels</p> <p>Metacognition to improve confidence and attitude to learning</p> <p>De-escalation training for all staff</p>	<p>Family Support Assistant- group support</p> <p>Links with parent through Family Support Worker, SENCo & Class Teacher</p> <p>Wellbeing discussed in staff meetings and Pupil Progress meetings</p> <p>Written concerns recorded on cause for concern document and now documented on CPOMS.</p> <p>Small group work in class</p> <p>Differentiated lunch time arrangements</p> <p>Social skills group</p> <p>Lego Therapy</p> <p>Class and school mediation strategies e.g restorative practice</p>	<p>Support in class</p> <p>Referral to paediatrician</p> <p>Referral to prevention services</p> <p>Individual Provision Maps</p> <p>CAMHS</p> <p>Referral to Educational Psychologist</p> <p>Rewards - sticker chart system</p> <p>Creative use of rewards 'catch them being good'</p> <p>Family Support Assistant-one to one personalised pastoral support</p> <p>Adopting CBT principles</p> <p>Home/school link diary</p> <p>Reinforcements though verbal and visual prompts</p> <p>Time to talk</p> <p>Zones of regulation</p>