**SMSC - Spiritual, Moral, Social and Cultural Action Plan 2023/24**

One of each of the aspects of SMSC will be developed every term across school. This will be done through whole-school House days, topics in classrooms, assemblies, Brain Builder homework options and by visits/visitors where possible. Our yearly SMSC action plans provide a wealth of opportunities to develop and extend our children’s Cultural Capital in diverse and varied ways.

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|  | **Autumn term** | **Spring term** | **Summer term** |
| **Spiritual** | **Christianity – Harvest**  **1st October**  Harvest festival Service at St Johns the Baptist Church.  Food collection for Bentham Pop up pantry.  Whole school | **World Religion Day**  **21st January**  Exploring the six major religions in the world: Christianity, Buddhism, Islam, Hinduism, Judaism and Sikhism.  Whole school | **Vesak 23rd May**  Visit or Visitor from the Buddhist Temple in Ulverston.  Badger, Fox & Owl Classes – in class |
| **Moral** | **Remembrance Day**  **Saturday 11th November**  Remembrance assembly with 2 minutes silence.  Whole-school – (Friday 10th November) | **World Water Day**  **22nd March**  A day organised by the United Nations to promote the importance of safely managed water and sanitation globally.  Whole school | **World Bee Day**  **20th May**  Contact Anthea Hanson to run a Bee/Pollination workshop.  Butterfly, Hedgehog, Rabbit Classes – in class.  **World Oceans Day  Tuesday 8th June**  Moral responsibility to care for our planet. Plastic reduction- single use plastic ending up in oceans and the impact.  Butterfly, Hedgehog, Rabbit & Badger Classes – in class. |
| **Social** | **Anti-Bullying Week-**  **13th – 17th November**  Whole School  **Children in Need**  **17th November**  Whole School-in class | **International Women’s Day**  **Wednesday 8th March**  Celebrating the achievements of famous women (current and in history) in a range of roles – STEM, NASA, sports, politics – inspirational. Badger, Fox & Owl Classes – in class | **World Refugee Week**  **16th-22nd June**  (Bentham Refugee Support Group)  Explore current global issues…Countries helping/turning away. Exploring what refugees are, how it would feel, how we can help. Ukraine.  Whole School – in houses |
| **Cultural** | **Black History Month**  **1st – 31st October**  **Theme: ‘Saluting our sisters’**  Whole-school – in class | **Chinese New Year**  **10th February –** Lady bird/Butterfly Class | **St. George’s Day**  **23rd April**  **Pride Month**  **1st – 30th June**  An opportunity to raise awareness of issues facing the LGBTQ+ community and provides an opportunity to celebrate the culture of inclusivity.  Fox & Owl Classes – in class |

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| **Spiritual** | **Moral** | **Social** | **Cultural** |
| *We explore our sense of self, develop our unique potential and understand our strengths and weaknesses. We continue to build on our curiosity about ourselves and our place in the world.* | *We learn about right and wrong and moral conflict. We reflect on the consequences of actions and learn how to forgive ourselves and others. We explore ethics, take part in debates and manage complex questions.* | *We explore the responsibilities and rights of being members of families and communities (local, national and global). We develop our ability to relate to others and to work with others for the common good.* | *We explore cultural traditions and develop our respect for our own cultures and that of others. We identify an interest in differences and learn how to understand, appreciate and contribute to culture.* |

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| **Cultural Capital - succeeding in life as educated citizens**  **Our rich curriculum provides children with:**   * knowledge of the world around them * learning that is relevant to their locality * a broader understanding of the world, beyond their locality * the opportunity to celebrate difference and diversity * an understanding of moral obligations in life * an awareness of influential and inspiring figures in religions and society from the past and to today * the opportunity to be aspirational in how they can contribute to society * opportunities to learn in a variety of ways – independently, collaboratively, in vertical groups, from experts, through hands on visits/experiences * an awareness of current and topical issues   **The following skills:**   * Empathy * Resilience * Compassion * Understanding * Aspiration * Awareness * Confidence * Communication   **Evidence**:   * SMSC/PSHE big books * Articles on the school website, newsletters and our Facebook page which celebrates this learning * Assembly themes * Whole-school House Events * Brain Builder homework to engage families in their children’s learning * Pupil Voice |