

## SMSC - Spiritual, Moral, Social and Cultural Action Plan 2022/23

One of each of the aspects of SMSC will be developed every term across school. This will be done through whole-school House days, topics in classrooms, assemblies, Brain Builder homework options and by visits/visitors where possible. Our yearly SMSC action plans provide a wealth of opportunities to develop and extend our children's Cultural Capital in diverse and varied ways.

	<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
<b>Spiritual</b>	<p style="text-align: center;"><u>Christianity – Harvest</u> Thursday 15<sup>th</sup> and/or Friday 16<sup>th</sup> September</p> <p><i>Rev Caddy to kick start a Harvest Themed Day. All children/classes to be set on a rota to spend some time outside in our wildlife and growing gardens. Flower beds to be cleared, emptied, weeded, and replanted.</i></p> <p>Whole-school – in class</p>	<p style="text-align: center;"><u>World Religion Day</u> 15<sup>th</sup> January</p> <p><i>Exploring the six major religions in the world: Christianity, Buddhism, Islam, Hinduism, Judaism and Sikhism. Visitors in from different faith communities</i></p> <p>Whole-school in houses</p>	<p style="text-align: center;"><u>Vesak</u> May – date tbc</p> <p><i>Visit or Visitor from the Buddhist Temple in Ulverston.</i></p> <p>Badger, Fox &amp; Owl Classes – in class</p>
<b>Moral</b>	<p style="text-align: center;"><u>Remembrance Day</u> Friday 11<sup>th</sup> November</p> <p>British Legion Theme – Service WB: 31/10 – All classes to create poppies to attach to whole school outdoor display. To include time spent looking at servicemen and women and write letters of thanks to display (laminated)</p> <p>Whole-school – in class</p>	<p style="text-align: center;"><u>Earth Day</u> Wednesday 19<sup>th</sup> April</p> <p><i>A day to awareness about the various environmental challenges that face our planet – link to our local environment.</i></p> <p>Butterfly &amp; Hedgehog Class – Nature Action Rabbit &amp; Badger – Environmental Action Fox &amp; Owl Class – Pollution Action (litter picking)</p>	<p style="text-align: center;"><u>World Bee Day</u> Friday 19<sup>th</sup> May</p> <p><i>Contact Anthea Hanson to run a Bee/Pollination workshop.</i></p> <p>Butterfly, Hedgehog, Rabbit &amp; Badger Classes – in class.</p> <p style="text-align: center;"><u>World Oceans Day</u> Tuesday 8<sup>th</sup> June</p> <p><i>Moral responsibility to care for our planet. Plastic reduction- single use plastic ending up in oceans and the impact. Could trip to Morecambe be organised to litter pick on the beach? Use Bentham rail for transport.</i></p> <p>Butterfly, Hedgehog, Rabbit &amp; Badger Classes – in class.</p>
<b>Social</b>	<p style="text-align: center;"><u>World Cup</u> November – December (date in Dec tbc)</p> <p><i>What does it mean to be part of a team? what does it mean to play for your country? A day to be planned to look at 'what it means to be English'.</i></p> <p>Organise a football match with a local Primary School for end of day.</p> <p>Whole-school – in house teams</p>	<p style="text-align: center;"><u>International Women's Day</u> Wednesday 8<sup>th</sup> March</p> <p><i>Celebrating the achievements of famous women (current and in history) in a range of roles – STEM, NASA, sports, politics – inspirational.</i></p> <p>Badger, Fox &amp; Owl Classes – in class</p>	<p style="text-align: center;"><u>World Refugee Week</u> June – date tbc</p> <p>(Bentham Refugee Support Group)</p> <p>Explore current global issues...Countries helping/turning away. Exploring what refugees are, how it would feel, how we can help. Ukraine.</p> <p>Whole School – in houses</p>
<b>Cultural</b>	<p style="text-align: center;"><u>Black History Month</u> 1<sup>st</sup> – 31<sup>st</sup> October</p> <p><i>Theme: Black Health and Wellness. Create whole school hall of fame of Black Inspirational Professionals – Art focus. To be displayed last week of term.</i></p> <p>Whole-school – in class</p>	<p style="text-align: center;"><u>Chinese New Year</u> February 1<sup>st</sup> – Butterfly Class</p> <p style="text-align: center;"><u>St. George's Day</u> 23<sup>rd</sup> April - Rabbit Class</p> <p>Hedgehog Class to decide which event to focus on or split by Nursery, Reception, Year 1 and then Year 2 &amp; 3.</p>	<p style="text-align: center;"><u>Pride Month</u> 1<sup>st</sup> – 30<sup>th</sup> June</p> <p><i>An opportunity to raise awareness of issues facing the LGBTQ+ community and provides an opportunity to celebrate the culture of inclusivity.</i></p> <p>Badger, Fox &amp; Owl Classes – in class</p>

Spiritual	Moral	Social	Cultural
<i>We explore our sense of self, develop our unique potential and understand our strengths and weaknesses. We continue to build on our curiosity about ourselves and our place in the world.</i>	<i>We learn about right and wrong and moral conflict. We reflect on the consequences of actions and learn how to forgive ourselves and others. We explore ethics, take part in debates and manage complex questions.</i>	<i>We explore the responsibilities and rights of being members of families and communities (local, national and global). We develop our ability to relate to others and to work with others for the common good..</i>	<i>We explore cultural traditions and develop our respect for our own cultures and that of others. We identify an interest in differences and learn how to understand, appreciate and contribute to culture.</i>

## Cultural Capital - succeeding in life as educated citizens

### Our rich curriculum provides children with:

- knowledge of the world around them
- learning that is relevant to their locality
- a broader understanding of the world, beyond their locality
- the opportunity to celebrate difference and diversity
- an understanding of moral obligations in life
- an awareness of influential and inspiring figures in religions and society from the past and to today
- the opportunity to be aspirational in how they can contribute to society
- opportunities to learn in a variety of ways – independently, collaboratively, in vertical groups, from experts, through hands on visits/experiences
- an awareness of current and topical issues

### The following skills:

- Empathy
- Resilience
- Compassion
- Understanding
- Aspiration
- Awareness
- Confidence
- Communication

### Evidence:

- SMSC/PSHE big books
- Articles on the school website, newsletters and our Facebook page which celebrates this learning
- Assembly themes
- Whole-school House Events
- Brain Builder homework to engage families in their children’s learning
- Pupil Voice