

## Spiritual, Moral, Social and Cultural Action Plan 2019/20

One of each of the aspects of SMSC will be developed every term across school. This will be done through whole-school House days, topics in classrooms, assemblies, Brain Builder homework options and by visits/visitors where possible. Additionally as a school we will begin teaching Philosophy for Children where topics can link to SMSC themes and which will develop children's deeper thinking, developing their own opinions, values and judgements whilst also respecting different beliefs. Our yearly SMSC action plans provide a wealth of opportunities to develop and extend our children's Cultural Capital in diverse and varied ways.

	<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
<b>Spiritual</b>	<p><u>Rosh Hashanah 29<sup>th</sup> September – 1<sup>st</sup> October</u> The Jewish festival new year. What happens? How is it celebrated? Why is it celebrated? 'High Holy Day' in the Jewish religion.</p>	<p><u>Buddhism</u> Visit to Buddhist Kadampa Meditation Centre – Ulverston? Visitors in from Buddhist faith community. Explore the role of meditation/mindfulness, the value of reflection for children. Wonderwalls for classrooms? Who was Buddha? What can we learn from him?</p>	<p><u>Ramadan 5<sup>th</sup> may- 4<sup>th</sup> June – Islam</u> Visitor from Skipton/Lancaster mosque? Understanding of what it is and why it is done. Pillar of Islam, way of getting closer to God Links made to how we can get closer to people who are important to us?</p>
<b>Moral</b>	<p><u>World Homeless Day 10<sup>th</sup> October</u> Rights to have shelter /a home and feel safe. Explore Homelessness in the UK /Lancaster. Who helps and how? How would it feel to be homeless? Why might you become homeless?</p>	<p><u>Big School's Garden Watch 16<sup>th</sup>-30<sup>th</sup> January</u> Our responsibility to care for our wildlife – help monitor the bird population. How can we help birds through the winter? Shelter/food Register for pack. Each class to monitor a different part of the school grounds for an hour?</p>	<p><u>World Environment Day 5<sup>th</sup> June</u> <u>World Oceans Day 8<sup>th</sup> June</u> Moral responsibility to care for our planet. Plastic reduction- Reuse? Refuse. Single use plastic. Litter pick – improve local environment?</p>
<b>Social</b>	<p><u>Anti-Bullying week 11<sup>th</sup>-15<sup>th</sup> November</u> Whole-school puppet workshop. <u>Children in Need – 15<sup>th</sup> November</u> <u>Save the Children, Christmas Jumper Day 13<sup>th</sup> Dec</u> Raising money for charity.</p> <p><u>KS2 Senior Citizen performance 16<sup>th</sup> December</u> Christmas cards, mince pies and a social gathering to watch the KS2 Christmas play.</p>	<p><u>World Book Day 5<sup>th</sup> March</u> <u>100<sup>th</sup> Anniversary Children's Book week April 29<sup>th</sup> – 5<sup>th</sup> May</u> <u>May</u> Celebrating reading for pleasure</p>	<p><u>World Refugee Week 17<sup>th</sup>-23<sup>rd</sup> June</u> <u>Refugee Day 20<sup>th</sup> June</u> Explore current global issues... Countries helping/turning away Exploring what refugees are, how it would feel, how we can help....</p>
<b>Cultural</b>	<p><u>Thanksgiving 28<sup>th</sup> November</u> American celebration symbolising intercultural peace. Explore the history behind it and the tradition.</p>	<p><u>Holi 9<sup>th</sup> 10<sup>th</sup> March</u> Festival of Colour celebrated by Hindus marking the beginning of Spring.</p>	<p><u>Appleby Horse Fair 7<sup>th</sup>-10<sup>th</sup> June</u> Local issue-travel up A65 stay Austwick/Clapham Explore the culture of travellers. Life for traveller children?</p>

## Cultural Capital - succeeding in life as educated citizens

### Our rich curriculum provides children with:

- knowledge of the world around them
- learning that is relevant to their locality
- a broader understanding of the world, beyond their locality
- the opportunity to celebrate difference and diversity
- an understanding of moral obligations in life
- an awareness of influential and inspiring figures in religions and society from the past and to today
- the opportunity to be aspirational in how they can contribute to society
- opportunities to learn in a variety of ways – independently, collaboratively, in vertical groups, from experts, through hands on visits/experiences
- an awareness of current and topical issues

The following skills:

- Empathy
- Resilience
- Compassion
- Understanding
- Aspiration
- Awareness
- Confidence
- Communication

Evidence:

- SMSC and PSHE big books
- Articles on the school website, newsletters and our Facebook page which celebrates this learning
- Assembly themes
- Whole-school House Events
- Brain Builder homework to engage families in their children's learning
- Pupil Voice