Dear Parent/Carer,

1
Your child is now working on STEP 1 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

| 1.1 | Say the numbers 1 - 10 accurately. |
| :--- | :--- |
| 1.2 | Recognises numerals $1-5$ |
| 1.3 | Counts up to 3 or 4 objects by saying one number name for each of them |
| 1.4 | Counts out up to 6 objects from a larger group |
| 1.5 | Selects the correct number to represent $1-5$ |
| 1.6 | Selects the correct number to represent $1-10$ |
| 1.7 | Counts objects to 10 |
| 1.8 | Counts beyond 10 |
| 1.9 | Say 1 more than any number between $0-10$ |
| 1.10 | Say 1 less than any number between $1-10$ |
| 1.11 | Say 1 more and 1 less than any number between $0-10$ |
| 1.12 | Count on from any number (0 - 9 ) up to 10 |
| 1.13 | Write 1 more than numbers to 10 |
| 1.14 | Write 1 less than numbers to 10 |
| 1.15 | Say the number names in order to 20 |

Please note, targets in italics are done verbally.

As always, it is very helpful if you can support your child with their learning in relation to these. If you are unsure as to how to help or what questions to ask, please visit the school website and under 'Learning' then 'Curriculum' you will find an attachment at the bottom of the page named 'Rapid Recall Parent Overviews'. In this you will find lots of ideas for questioning and helping your child at home.

Thank you!

Your child is now working on STEP 2 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

| 2.1 | Read the numbers 1 - 20 in numerals |
| :---: | :--- |
| 2.2 | Say 1 more than any number to 20 |
| 2.3 | Write 1 more than any number to 20 |
| 2.4 | Say 1 less than any number to 20 |
| 2.5 | Write 1 less than any number to 20 |
| 2.6 | Say 1 more and 1 less than any 2 digit number |
| 2.7 | Write 1 more and 1 less than any 2 digit number |
| 2.8 | Count in twos |
| 2.9 | Count in fives |
| 2.10 | Count in tens |
| 2.11 | Number bonds to 10 |
| 2.12 | Addition and subtraction facts to 5 |
| 2.13 | Doubles of all numbers to 10 and halves of even numbers |

Please note, targets in italics are done verbally.
As always, it is very helpful if you can support your child with their learning in relation to these. If you are unsure as to how to help or what questions to ask, please visit the school website and under 'Learning' then 'Curriculum' you will find an attachment at the bottom of the page named 'Rapid Recall Parent Overviews'. In this you will find lots of ideas for questioning and helping your child at home.

Thank you!

Your child is now working on STEP 3 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

| 3.1 | Number bonds to 20 |
| :---: | :--- |
| 3.2 | Addition and subtraction facts for each number to 10 |
| 3.3 | Bonds of multiples of 10 up to 100 |
| 3.4 | Doubles and halves of all numbers to 20 |
| 3.5 | Multiplication facts for 2 |
| 3.6 | Division facts for 2 |
| 3.7 | Multiplication facts for 5 |
| 3.8 | Division facts for 5 |
| 3.9 | Multiplication facts for 10 |
| 3.10 | Division facts for 10 |
| 3.11 | Mixed multiplication and division facts for $2,5,10$ |

As always, it is very helpful if you can support your child with their learning in relation to these. If you are unsure as to how to help or what questions to ask, please visit the school website and under 'Learning' then 'Curriculum' you will find an attachment at the bottom of the page named 'Rapid Recall Parent Overviews'. In this you will find lots of ideas for questioning and helping your child at home.

Thank you!

## Dear Parent/Carer,

Your child is now working on STEP 4 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

| 4.1 | Addition and subtraction facts for each number up to 20 |
| :---: | :--- |
| 4.2 | Sums and differences of multiples of 10 up to 100 |
| 4.3 | Number bonds that total 100 |
| 4.4 | Doubles of multiples of 5 up to 100 |
| 4.5 | Doubles of multiples of 10 up to 100 |
| 4.6 | Halves of multiples of 10 up to 100 |
| 4.7 | Multiplication facts for 3 |
| 4.8 | Division facts for 3 |
| 4.9 | Multiplication facts for 4 |
| 4.10 | Division facts for 4 |
| 4.11 | Multiplication facts for 6 |
| 4.12 | Division facts for 6 |
| 4.13 | Mixed multiplication and division facts for $3,4,6$ |
| 4.14 | Multiples of $2,5,10$ up to 1000 |

As always, it is very helpful if you can support your child with their learning in relation to these. If you are unsure as to how to help or what questions to ask, please visit the school website and under 'Learning' then 'Curriculum' you will find an attachment at the bottom of the page named 'Rapid Recall Parent Overviews'. In this you will find lots of ideas for questioning and helping your child at home.

Thank you!

## STEP

## Dear Parent/Carer,

Your child is now working on STEP 5 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

| 5.1 | Double any 2 digit number |
| :---: | :--- |
| 5.2 | Halve any 2 digit number |
| 5.3 | Multiplication facts for 9 |
| 5.4 | Division facts for 9 |
| 5.5 | Multiplication facts for 8 |
| 5.6 | Division facts for 8 |
| 5.7 | Multiplication facts for 7 |
| 5.8 | Division facts for 7 |
| 5.9 | Mixed multiplication and division facts for $9,8,7$ |
| 5.10 | Add and subtract pairs of multiples of 50 equaling 1000 |

As always, it is very helpful if you can support your child with their learning in relation to these. If you are unsure as to how to help or what questions to ask, please visit the school website and under 'Learning' then 'Curriculum' you will find an attachment at the bottom of the page named 'Rapid Recall Parent Overviews'. In this you will find lots of ideas for questioning and helping your child at home.

Thank you!

Dear Parent/Carer,
Your child is now working on STEP 6 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

| 6.1 | Double any number with up to 1 decimal place |
| :---: | :--- |
| 6.2 | Halve any number with up to 1 decimal place |
| 6.3 | Decimals that total 1 and 10 (up to 1 decimal place) |
| 6.4 | Recall multiplication facts up to $10 \times 10$ and use to multiply pairs <br> of multiples of 10 and 100 |
| 6.5 | Doubles and halves of 2 digit decimals |
| 6.6 | Decimals that total 1 (up to 2 decimal places) |

As always, it is very helpful if you can support your child with their learning in relation to these. If you are unsure as to how to help or what questions to ask, please visit the school website and under 'Learning' then 'Curriculum' you will find an attachment at the bottom of the page named 'Rapid Recall Parent Overviews'. In this you will find lots of ideas for questioning and helping your child at home.

Thank you!

Dear Parent/Carer,
Your child is now working on STEP 7 of our Rapid Recall Facts in mathematics. This means that that they will be working on the following targets:

| 7.1 | Decimal, fraction and percentage equivalence |
| :---: | :--- |
| 7.2 | Square numbers to 12 |
| 7.3 | Square numbers of multiples of 10 up to $100^{2}$ |
| 7.4 | Doubles and halves of all multiples of 10 to 10,000 |

As always, it is very helpful if you can support your child with their learning in relation to these. If you are unsure as to how to help or what questions to ask, please visit the school website and under 'Learning' then 'Curriculum' you will find an attachment at the bottom of the page named 'Rapid Recall Parent Overviews'. In this you will find lots of ideas for questioning and helping your child at home.

Thank you!

