Maths Ra	Maths Rapid Recall: Step 3 3.1	
Target	Number bonds to 20	
Detail	Number bonds to 20 means all the pairs of numbers which go together in order to make 20, e.g. $3+17=20$ $5+15=20$ etc.	
	You could: > Ask: How many pairs of numbers which total 20 can you remember? > Ask: What would you add to 4 to get a total of 20? > Use number cards from 1 to 19. Can you pair the numbers which make 20?	

Maths Ra	Maths Rapid Recall: Step 3 3.2	
Target	Addition and subtraction facts for each number to 10	
Detail	This means knowing all the sums which go together forming a 'number family',	
	e.g.	
	2 + 3 = 5	
	3 + 2 = 5	
	5 - 2 = 3	
	5 - 3 = 2	

Maths Ra	Maths Rapid Recall: Step 3 3.3	
Target	Bonds of multiples of 10 up to 100	
Detail	This means all the pairs of 'ten numbers' which go together to make 100, e.g.	
	0 + 100 = 100	
	10 + 90 = 100	
	20 + 80 = 100	
	30 + 70 = 100	
	40 + 60 = 100 etc.	

Maths Ro	Maths Rapid Recall: Step 3 3.4	
Target	Doubles and halves of all numbers to 20	
Detail	This is about knowing: 1. How to double all the numbers up to 20 2. How to halve each even number up to 20	
	You could: > Say: I think of a number, then I halve it and get 15, what number was I thinking of?	
	 Pick a number, and then double it. Ask: What is the largest number you can double? Explain how you know your answer is right 	
	 Roll 2 numbers on a die, add them together, and then double it. Ask: What must I double to get 16? 22? 36? 	

Maths Ra	Maths Rapid Recall: Step 3	
Target	Multiplication facts: 2	
Detail	This is about knowing all the multiplication facts in the two times table. It is important that children can also use words other than 'times', e.g. lots of, multiplied by, sets of etc.	
	You could: ➤ Ask: What number comes before 16 in the 2x table? ➤ Ask: What is the answer to 6x2? 9x2?	

Maths Ro	Maths Rapid Recall: Step 3 3.6	
Target	Division facts: 2	
Detail	This is about knowing all the division facts associated with the two times table. It is important that children can also use words other than 'divided by, e.g. shared by etc.	
	You could: ➤ Ask: What is the answer to 16÷2? 8÷2? ➤ Ask: Which is the missing number: ? x 2 = 18? How do you know?	

Maths Rapid Recall: Step 3		3.7
Target	Multiplication facts: 5	
Detail	This is about knowing all the multiplication facts in the five times table. It is important that children can also use words other than 'times', e.g. lots of, multiplied by, sets of etc.	
	You could: ➤ Ask: Which is the number before 40 in the 5x table? ➤ Ask: What is the answer to 6x5? 8x5?	

Maths Ra	Maths Rapid Recall: Step 3 3.8	
Target	Division facts: 5	
Detail	This is about knowing all the division facts associated with the five times table. It is important that children can also use words other than 'divided by, e.g. shared by etc.	
	You could: Ask: What is the answer to 35÷5? 40÷5? Ask: What is the missing number: ? x 5 = 25? How do you know?	

Maths Ro	Maths Rapid Recall: Step 3 3.9	
Target	Multiplication facts: 10	
Detail	This is about knowing all the multiplication facts in the ten times table. It is important that children can also use words other than 'times', e.g. lots of, multiplied by, sets of etc.	
	You could: ➤ Ask: What is the number before 80 in the 10x table? ➤ Ask: What is the answer to 6x10? 8x10?	

Maths Ro	Maths Rapid Recall: Step 3 3.10	
Target	Division facts: 10	
Detail	This is about knowing all the division facts associated with the ten times table. It is important that children can also use words other than 'divided by, e.g. shared by etc.	
	You could: ➤ Ask: What is the answer to 70÷10? 40÷10? ➤ Ask: What is the missing number: ? x 10 = 60? How do you know?	

Maths Ra	Maths Rapid Recall: Step 3 3.1	
Target	Mixed multiplication and division facts for 2, 5, 10	
Detail	This is about knowing the facts for the 2, 5 and 10 times tables when they are mixed up – including multiplication and division facts.	