



PRIMARY PE AND SPORT PREMIUM REPORT 2019 – 2020

Primary PE and Sport Premium Awarded	
Total Number of Pupils on Roll	86 (Year 1 – Year 6)
Value of PPSPG	£16, 860
Summary of PPSP 2019 - 2020	
<p>Primary PE and Sport Premium is an amount of ring-fenced funding which the government has agreed to allocate to schools. The funding amount received by schools is based upon the number of children of primary age at the school. The PE and Sport Premium must be used to fund additional and sustainable improvements to the provision of PE and Sport. The PE and Sport Premium should develop or add to the PE and sport activities that the school already offers and should build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.</p> <p>There are 5 key indicators that schools should expect to see improvement across:</p> <ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school • the profile of PE and sport is raised across the school as a tool for whole-school improvement • increased confidence, knowledge and skills of all staff in teaching PE and sport • broader experience of a range of sports and activities offered to all pupils • increased participation in competitive sport <p>At Bentham Primary School, Mrs. Pearson is the P.E. and Sport Leader with responsibility for developing sport and effective use of the PE and Sport Premium Funding together with our senior leadership team and governing body. Our school already has a good reputation for our PE and Sport as we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We welcome the additional funding, which will further enhance our provision and provide additional</p>	

opportunities for increased participation. The school improved their success in sporting competitions considerably in 2018-2019 and gained the Gold School Games Mark Award.

The Governors will be kept up to date with how the PE and Sport Premium is being used in school and its impact. The school has a Sports Premium Link Governor. The impact of the PE and Sport Premium will be evaluated through staff and pupil voice as well as through an analysis of the uptake of activities and interest in sports. A log of events and activities will be kept on a PE board in school as well as updates on the school website and in the Friday News. The children will also be involved in decisions regarding the use of the PE and Sport Premium through the school council.

Due to our isolated location on the edge of the North Craven cluster of schools and the socio-economic demographic of our school, we noticed during 2017-2018 a significant decline in the number of children taking part in afterschool sporting events. We also noticed that participation in these events was limited to a small group of children. A focus for 2018-2019 was the need to increase participation in after school sporting events, increase the number of children taking part in these events and increase the successes as a result of participation. There was considerable progress in this aspect and we seek to continue building on this through the 2019-2020 academic year.

As a school, we have wanted to increase the range of lunchtime and afterschool opportunities available to children. This relies on the goodwill of school staff or the sourcing of external companies/individuals to provide this. Due to our location, this has always been difficult to achieve but this year coaches have been found and a range of extra-curricular clubs have been offered e.g. tennis, tag rugby, basketball, football. Opportunities for gymnastics and dance continue to be sourced but opportunities to combine PE with music have been successful through enrichment activities. The successful application for a music grant of £5000 will further support this area during the 2019-2020 academic year, combining music with physical activity.

Following a review of our Long Term Plan for PE at the start of the 2018-2019 academic year and following on from CPD undertaken by teachers last year, we have placed a greater emphasis on upskilling support staff through working alongside PE specialist coaches. This will enable the school to have high quality PE lessons, delivered by effective teachers and supported by knowledgeable teaching assistants. Support for both teachers, teaching in new groups and Teaching Assistants will continue this year to further develop skills and knowledge.

From 2017-2018 onwards, there has been a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. We place a significant important on the teaching of swimming. Fewer families take their children to the swimming pool, due to the distance and cost involved. Our children live in a town close to a large river and therefore we place the teaching of swimming very highly in our PE Long Term Plan. Children take part in ten, 1 hour swimming lessons each year from Year 2 to Year 6 with all children taught by fully qualified swimming teachers. In 2018-2019, 19 out of 23 Year 6 children met the national curriculum requirements outlined above. The four children who didn't were offered the opportunity to receive a further 10-week block of swimming lessons. We have used the Primary PE and Sport Premium to provide additional provision for swimming, this has enabled children to progress **beyond** the national curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

****The Evidence/Impact column and Sustainability/Next steps column will be completed at the end of a particular project and/or at the end of the year when the provision is evaluated.**

Record and Impact of PPSP spending by item/project 2019 – 2020				
Key Indicator 1:	The engagement of all pupils in regular activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			% of total allocation used:
				34%
Intention	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
Increased outdoor provision for all early years pupils, focussing on the development of gross motor skills as a part of physical activity .	Equipment to be purchased, as necessary, with staff CPD on developing learning opportunities. New resources to focus on enhancing gross and fine motor skills, physical and mental coordination and hand-eye coordination.	£400	Increased provision of resources for EYFS children Skilled staff utilising these resources more effectively. External training limited due to Covid19. 95% of children reaching Expected+ for Physical Development ELG in Reception (2019-2020)	Continue to source EYFS training for staff, as required Ensure children continue to be taught to look after equipment so that it lasts longer Develop skills acquired in EYFS through PE LTP into KS1

<p>Provision of equipment and leadership that will encourage all pupils to be physically engaged at all break times and therefore be experiencing 1 hour of physical activity each day, in addition to PE lessons.</p> <p>Lunchtime sports club offered to children from Year 1 – Year 6, 1 lunchtime a week throughout the year. Delivered by a qualified coach to promote physical exercise during the school day.</p> <p>All children to have access to a minimum of 30 minutes active movement (not including PE lessons) everyday.</p>	<p>School Council to review playtime equipment rota and take responsibility for distributing and storing of equipment, including playground leaders training.</p> <p>MSA employed to lead sport and exercise at lunchtime.</p> <p>Resources to be identified and purchased.</p> <p>Book qualified coach. Advertise lunchtime club to children and ensure uptake is consistent.</p> <p>Purchase Steps 2 Summit, a whole school program designed to improve the physical, social and mental health of primary aged children. Purchase and introduce to children to use at playtime and lunchtime. Roll out across KS2 with regular assemblies and wall of fame.</p>	<p>£300</p> <p>£2300</p> <p>£500</p> <p>£1200</p> <p>£1000</p>	<p>Playtime equipment moved to outdoor shed, as per school council suggestion. Year 6 Sports Leaders appointed.</p> <p>MSA delivering playtime games, facilitating games and supporting safe use of equipment.</p> <p>School council chose and ordered new playtime equipment. Boxes created. Greater pupil voice and children taking responsibility for their resources.</p> <p>82% of KS2 took part in lunchtime club and 65% of KS1. 60% of girls in KS2 took part regularly which is a significant change, as predominantly male participation previously.</p> <p>This action was not completed due to Covid19. Allocated funding was used to purchase 5 touch screen laptops which will be used to facilitate this program in the next academic year.</p>	<p>MSA to be employed in same role next year.</p> <p>School Council continue to have playtimes on their meeting agendas</p> <p>School council to approach FOBS (PTFA) for continued funding to replace and refresh equipment, when needed.</p> <p>Lunchtime club needs to continue but not a sustainable use of funding. Look at alternative sources of funding or contribution from parents/children’s fundraising.</p> <p>Carry over to next year. (£1000)</p>
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Key Indicator 2:	The profile of PE and sport being raised across the school as a tool for whole school improvement.			% of total allocation used: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Encourage a greater number of pupils to take part in sporting competitions and extra-school activities ensuring sport and PE are seen as a valuable part of the life of the school.</p> <p>Organise enrichment activities that combine PE with music to inspire and promote physical activity to our least active children, thus improving attitudes to school life and attendance</p>	<p>Cover transport costs of getting pupils to sporting events and provide staff cover for events.</p> <p>Enrichment days such as Drumz Aloud, Samba Band Music Man and Rockin' Rhymes.</p>	<p>£1600</p> <p>Funded by Music Grant</p>	<p>100% off KS1 children and 100% of KS2 children took part in at least 1 sporting event.</p> <p>This action was not completed due to Covid19. Funding from grant used to install fixed large musical instruments in the playground for future use at playtime.</p>	<p>Continue allocating a % of the budget to transport. Continue to facilitate transport to an event during the school day but for parents to collect at the end to reduce transport costs.</p> <p>Continue advocating events taking place within the school day to support transport difficulties.</p>
Key Indicator 3:	Increased confidence, knowledge and skills of all staff in teaching PE and sport.			% of total allocation used: 14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Employ a specialist PE teacher to deliver PE alongside existing staff ensuring excellent teaching and learning whilst supporting and mentoring school staff in developing subject specific knowledge and skills – focus on teaching assistants aswell as teachers in new year groups or in identified areas for development.</p>	<p>Employ specialist PE teacher in identified areas (Tennis, Gymnastics and Dance).</p> <p>Identify staff (teachers and teaching assistants) to teach alongside them.</p> <p>Ensure effective cover can be provided to release teaching and support staff to attend sporting events to ensure transference of skills into a game situation.</p>	<p>£1800</p> <p>£500</p>	<p>Tennis coach booked but due to Covid19 this did not take place. Funding carried over to September to provide tennis coaching in September 2020.</p>	<p>Tennis coaching booked for September 2020, Covid19 allowing.</p> <p>Continue to source Gymnastics and Dance training for staff, as identified area of need from staff questionnaires.</p>
<p>Key Indicator 4:</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>			<p>% of total allocation used:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Extend outdoor activities offer to children with a focus on mental health and well-being alongside physical development through access to additional and different activities.</p> <p>Offer additional swimming teaching in Year 6 to enable children to develop swimming skills above and beyond the requirements of the NC.</p> <p>Increase early years balance and ability to ride a bike.</p> <p>Extend the afterschool club offer through providing part funded access to additional and different activities.</p>	<p>Organise Year 6 outdoor day on behalf of the cluster and participation in the John Muir Award to include caving, body boarding, open water swimming and a hill walk.</p> <p>Year 5 climbing project to support outdoor residential experience to enable Year 5 children to take part in a programme of planned, termly outdoor opportunities.</p> <p>Plan and book additional swimming lessons with associated transport costs, including preparation for Year 6 open water swimming.</p> <p>Liaise with swimming pool manager over content of lessons.</p> <p>Purchase of balance ability bikes and coach to enable all children in Reception to take part.</p> <p>Organise a sports coach to deliver a fitness club to KS2, biking club to KS1 and 2 and a multiskills/fundamentals club to KS1. Also providing a pilates class for less active girls to develop a healthy mind and body.</p>	<p>Supported by YDMT Schools Grant</p> <p>£1500</p> <p>£500</p> <p>£1620</p>	<p>Year 6 day and John Muir Award did not take place due to Covid19.</p> <p>Year 5 climbing was successful. Children who typically do not engage in PE/Sport enjoyed and thrived at this activity. 100% participation, notable achievement from girls and children with SEND.</p> <p>Swimming lessons took place for children in Year 4, 5 and 6 before Covid19 prevented any more taking place. See % above for Year 6 swimming achievements.</p> <p>Success at cluster Swimming Gala with a significant number of podium placed swimmers and girls team relay medal.</p> <p>This did not take place due to Covid19. Bikes to be bought in preparation for 2020-2021 academic year.</p> <p>16 children took part in KS1 Multiskills club, 80% of whom were PP children.</p> <p>12 girls took part in KS2 Pilates club; pupil and parent voice highlighted this as a successful initiative.</p>	<p>Continue to access YDMT until the funding ceases. Explore options with YDNP new Education officer.</p> <p>Investigate providing the John Muir Award entirely through school.</p> <p>Continue to explore options for outdoor adventurous activities, particularly in light of Covid19 restricting OAA residential for the foreseeable future.</p> <p>Review swimming lessons for KS2 in light of raising costs and low parental contributions.</p> <p>Continue to explore alternative options for afterschool sporting clubs, alongside more traditional sports. Explore options with school council and survey parents for next year.</p>
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			Other clubs could not take place due to Covid19.	
Key Indicator 5:	Increased participation in competitive sport.			% of total allocation used: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Engagement in North Craven sporting events to ensure a greater number of pupils to get involved in competitive sport.	<p>Contribute and take part in the North Craven Sporting events.</p> <p>Take part in a wide range of competitive events, with associated supply cover, to encourage all pupils to be involved in an area of sport that they enjoy, including beyond the North Craven Partnership.</p> <p>Purchase additional school sports kit to ensure all children are well equipped to take part to give children a sense of identity and belonging.</p> <p>Administration time to coordinate booking onto competitions, booking transport, distributing team sports kit and producing/collecting letters to parent and permission slips</p>	<p>£800</p> <p>£900</p> <p>£500</p> <p>£1900</p>	<p>Children took part in competitive events in Autumn term and early Spring term. 100% of KS1 and KS2 children took part in at least one event.</p> <p>Additional sports kit was not required following an amnesty of kit from children and a sort through of existing clothing.</p> <p>This is invaluable as it reduces teacher workload, enables wider participation and effective communication with event organisers and parents.</p>	<p>To continue as per North Craven cluster plans.</p> <p>To try and increase uptake from girls and girl-only events as part of the sporting calendar.</p> <p>Continue requesting events to take place during the school day to increase participation.</p> <p>To continue.</p>

Total PPSP received	£16, 970
Total PPSP expenditure	£17,320 (plus additional financial support from YDMT and Music grants)
PPSP remaining	-£350

Due to Covid19, there was approximately £9000 not spent from the above allocation on identified areas. This has been reviewed by the school and the following will take place to contribute towards PE and School Sport development in 2020-2021:

- £500 to purchase bikes for EYFS/Year 1 as part of sustainable bike ability in school moving forwards
- £1000 to purchase devices that can be used for filming and evaluating sporting performances and use with the Steps2Summit programme in 2020-2021
- £1000 for Tennis coaching booked for September 2021 to include teacher/TA CPD
- £6500 to create a running track around the field for future regular exercise/daily mile at playtime and lunchtimes to increase physical activity during unstructured times of the school day and to compliment the Steps2Summit programme