



PRIMARY PE AND SPORT PREMIUM REPORT 2022 – 2023

Primary PE and Sport Premium Awarded

Total Number of Pupils on Roll	119 (Year 1 – Year 6)
Value of PPSPG	£17,190 + £3120 carried over from 2021-2022 = £20,310

Summary of PPSP 2022 - 2023

Primary PE and Sport Premium is an amount of ring-fenced funding which the government has agreed to allocate to schools. The funding amount received by schools is based upon the number of children of primary age at the school. The PE and Sport Premium must be used to fund **additional and sustainable improvements** to the provision of PE and Sport. The PE and Sport Premium should **develop or add to the PE and sport activities** that the school already offers and should **build capacity and capability** with the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

At Bentham Primary School, Mrs. Fox is the P.E. and Sport Leader with responsibility for developing sport and effective use of the PE and Sport Premium Funding together with our whole staff team and governing body. Mrs Fox is supported within a PE team by Mrs Harrison and Mr Edmondson. Our school already has a good reputation for our PE and Sport as we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We welcome the additional funding, which will further enhance our provision and provide additional opportunities for increased participation.

The Governors will be kept up to date with how the PE and Sport Premium is being used in school and its impact. The school has a Sports Premium Link Governor, Mrs Claire Burrow. The impact of the PE and Sport Premium will be evaluated through staff and pupil voice as well as through an analysis of the uptake of activities and

interest in sports. A log of events and activities will be kept on a PE board in school as well as updates on the school website and in the Friday News. The children will also be involved in decisions regarding the use of the PE and Sport Premium through the school council.

Due to our isolated location on the edge of the North Craven cluster of schools and the socio-economic demographic of our school, we have previously noticed a significant decline in the number of children taking part in afterschool sporting events. We also noticed that participation in these events was limited to a small group of children. A previous focus was the need to increase participation in after school sporting events, increase the number of children taking part in these events and increase the successes as a result of participation. There was considerable progress in this aspect pre-covid and we seek to continue building on this through the current academic year.

As a school, we have wanted to increase the range of lunchtime and afterschool opportunities available to children. This relies on the goodwill of school staff or the sourcing of external companies/individuals to provide this. Due to our location, this has always been difficult to achieve but we continue to seek out high-quality coaches who can offer a range of extra-curricular clubs e.g. tennis, tag rugby, basketball, football. Opportunities for gymnastics and dance continue to be sourced but opportunities to combine PE with music have been successful through enrichment activities. We hope to build on this further in 2022 – 2023.

Since moving into our new school building we have spent time sourcing funding to develop the school grounds. We now have a school garden and allotment. An aspect of our Pupil Premium Strategy this year is the provision of continued outdoor learning – Bentham Out and About – for all year groups to experience the outdoor environment and use this as a tool to improve children’s academic achievements. Supporting the provision of Forest School learning will support our youngest children accessing this provision within our school grounds, all year round. Funding from the Sport Premium will contribute towards this.

From 2017-2018 onwards, there has been a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. We place a significant important on the teaching of swimming. Fewer families take their children to the swimming pool, due to the distance and cost involved. Our children live in a small rural town close to a large river and therefore we place the teaching of swimming very highly in our PE Long Term Plan. Children take part in ten, 1 hour swimming lessons each year from Year 2 to Year 6 with all children taught by fully qualified swimming teachers. Previously, we have used the Primary PE and Sport Premium to provide additional provision for swimming, this has enabled children to progress **beyond** the national curriculum requirements and we will continue with this during the academic year. Unfortunately, our children were not able to access swimming lessons in 2021-2022 due to the local swimming pool being closed following storm damage and a refurbishment/extension. This is due to reopen in October 2022 and we have swimming lessons booked for the remainder of the academic year.

Meeting national curriculum requirements for swimming and water safety (Year 6 2021-2022)

Please complete all of the below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unfortunately, our children were not able to access swimming lessons in 2021-2022 due to the local swimming pool being closed following storm damage and a refurbishment/extension.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

****The Evidence/Impact column and Sustainability/Next steps column will be completed at the end of a particular project and/or at the end of the year when the provision is evaluated.**

Record and Impact of PPSP spending by item/project 2022 – 2023

Key Indicator 1:				% of total allocation used:
				£3780 19%
Intention	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provision of equipment and leadership that will encourage all pupils to be physically engaged at all break times and therefore contributing to children experiencing 1 hour of physical activity each day , in addition to PE lessons. All children to have access to a minimum of 30 minutes active	Additional MSA employed to lead sport and exercise at lunchtime. KS1 and KS2 Resources to be identified and purchased through liaison with school council. KS1 and KS2 Purchase a class set of Moki plus an additional Moki reader, a whole school program designed to improve the physical,	£2500 £150 per term (£450) £830	MSAs have received training from School Games Organiser (SGO) and therefore feel more confident in leading games. Introduction of Y5 Playground Leaders have provided pupils with more opportunity to take responsibility to lead games. SGO has led training for pupils and pupils now feel more	Continue to upskill new Y5 pupils to be playground leaders. Continue to provide CPD for MSAs.

movement (not including PE lessons) everyday.	social and mental health of primary aged children. Purchase and introduce to children to use at playtime and lunchtime. Roll out across KS2 initially, with regular assemblies and wall of fame. Progress to using with KS1, using KS2 Sport Captains to run the programme alongside the above MSA. <i>KS1 and KS2</i>		confident in setting up and organising different games. Playtimes are much calmer, collaborative atmosphere with a wider range of games that are inclusive for all.	
Key Indicator 2:	The profile of PE and sport being raised across the school as a tool for whole school improvement.			% of total allocation used: £2700 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Encourage a greater number of pupils to take part in sporting competitions and extra-school activities ensuring sport and PE are seen as a valuable part of the life of the school. Provision of Forest Schools to enhance the use of the outdoor environment in all curriculum areas and provide experiences for children beyond what is usually accessed.	Cover transport costs of getting pupils to sporting events and provide staff cover for events. <i>KS1 and KS2</i> Level 3 Forest School Trained Teacher to deliver Forest School Sessions throughout the year. Teaching Assistants who support this provision to complete Level 1 Forest School Training. Delivery of Forest Schools to children throughout school – ½ day a week each. Purchase of relevant equipment. <i>“Evidence from research suggests that Forest School sessions impact positively on children’s learning and development, increasing self-confidence, emotional resilience, independence, motivation to learn, teamwork and social and communication skills.” Forest School Association</i>	£1200 £1500 (plus other grant sources to support purchase of equipment)	Limited number of sporting competitions taken part in this year due to late notice of fixtures and staffing. Cross country events have also been cancelled due to weather. Forest School sessions paused in the spring/summer term due to interim responsibilities. Nursery pupils have had weekly Forest School sessions. The sessions have enhanced self confidence of pupils; providing them with opportunity to engage with nature as well as develop key gross motor skills.	Work with SGO in spring term to finalise fixtures so we can plan accordingly. Re-start Forest Schools sessions. Upskill nominated teaching session by providing CPD.

	<i>Mainly KS1</i>			
Key Indicator 3:	Increased confidence, knowledge and skills of all staff in teaching PE and sport.			% of total allocation used: £6895 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Employ a specialist PE teacher to deliver PE alongside existing coach ensuring excellent teaching and learning whilst supporting and mentoring school staff in developing subject specific knowledge and skills – focus on teaching assistants as well as teachers in new year groups or in identified areas for development.	Employ specialist PE teacher in identified areas (Tennis, Cricket, Gymnastics and Dance). <i>KS1 and KS2</i> Identify staff (teachers and teaching assistants) to teach alongside them. <i>KS1 and KS2</i> Ensure effective cover can be provided to release teaching and support staff to attend sporting events to ensure transference of skills into a game situation. <i>KS1 and KS2</i>	£4800 £800	Tennis coach provided tennis sessions to Y1 upwards throughout summer term. Active engagement of all pupils. Pupils started to play their own games of tennis at break times as a result of the sessions. TA's have been attending PE sessions. PE subject lead had limited opportunity to access CPD.	Employ specialist PE cover teacher for September. Look at other opportunities to offer PE specialists within the curriculum. Continue to use tennis coach.
PE Subject Leader to access CPD to develop the leadership of this aspects of the curriculum.	PE subject lead to research and attend relevant courses and CPD opportunities. <i>KS1 and KS2</i>	£600		New PE lead appointed – provide CPD.
Purchase PE Scheme of Learning and Associated Resources to aid the development of PE teaching and learning across school.	Research and purchase appropriate scheme. Create LTP with associated milestones for assessment. Monitor the impact of the new scheme and review as required. <i>KS1 and KS2</i>	£695	PE scheme of work been used by all staff. Staff received CPD on this. Staff feel more confident with teaching specific skills in PE. Much clearer to see evidence of progression of	

			physical skills being taught. Still work needs to be done to ensure that lessons are leading to collaboration between pupils.	
Key Indicator 4:	Broader experience of a range of sports and activities offered to all pupils.			% of total allocation used: £4620 23%
School focus with clarity on intended <i>impact on pupils</i>:	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Extend outdoor activities offer to children with a focus on mental health and well-being alongside physical development through <i>access to additional and different activities.</i></p> <p>Offer additional swimming teaching in Year 6 to enable children to <i>develop swimming skills above and beyond</i> the requirements of the NC.</p>	<p>Organise a range of outdoor activities for children in Year 4-6 to take part in a programme of planned, termly outdoor opportunities as part of the Bentham Outdoor Project, including utilising grant funding to widen this programme. <i>KS2</i></p> <p>Plan and book additional swimming lessons with associated transport costs, including preparation for Year 6 open water swimming as part of the Year 6 residential and John Muir Award. Liaise with swimming pool manager over content of lessons. <i>KS2</i></p>	<p>Supported by WWF Schools Grant £900</p> <p>£900</p>	<p>This was a successful outdoor trip for children in yr4-6 with walking, climbing and caving in the local area. All children were physical active and encountered resilience and perseverance through this activity.</p> <p>Swimming lessons have been provided for pupils in Y4-6. Pupils have become increasingly confident at swimming, with reluctant swimmers now getting into the water.</p>	<p>Ensure new PE leader is made aware of this – objective to roll over to new year.</p> <p>Continue to provide swimming lessons.</p> <p>Objective roll over.</p>

<p>Increase children's balance and ability to ride a bike.</p> <p>Extend the afterschool club offer through providing part funded access to additional and different activities.</p>	<p>Employing a specialised coach to enable all children in Year 1 to take part in pedal and scoot, using bikes purchased last year. <i>KS1</i></p> <p>Organise a sports coach (or coaches) to deliver clubs which children identify as wishing to take part in e.g. cycling, multiskills, pilates, basketball, rounders, tennis, cricket. <i>KS1 and KS2</i></p>	<p>£500</p> <p>£2320</p>	<p>Year 1 children participated in Pedal and scoot last year, successful in supporting children's balance and gross motor skills.</p> <p>Limited amount of clubs, coach was employed in the Autumn term who taught PE specialising in basketball style games. They then held an after school club.</p>	
<p>Key Indicator 5:</p>	<p>Increased participation in competitive sport.</p>			<p>% of total allocation used:</p>
				<p>£2500 12%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p> <p>Contribute and take part in the North Craven Sporting events. <i>KS1 and KS2</i></p> <p>Take part in a wide range of competitive events, with associated supply cover, to encourage all pupils to be involved in an area of sport that they enjoy, including beyond the North Craven Partnership. <i>KS1 and KS2</i></p> <p>Administration time to coordinate booking onto competitions, booking transport, distributing team sports kit and producing/collecting letters to parent and permission slips. <i>KS1 and KS2</i></p>	<p>Funding Allocated:</p> <p>£500</p> <p>Covered previously</p> <p>£2000</p>	<p>Evidence and Impact:</p> <p>Due to take part in cross country but was cancelled. KS2 pupils took part in swimming gala with local schools. School sport fixtures came through too late for schools to organise getting to/from competitions.</p>	<p>Sustainability and suggested next steps:</p> <p>Work with SGO early in spring term to finalise fixtures so we can plan accordingly.</p>
<p>Total PPSP received</p>		<p>£20, 310</p>		

Total PPSP expenditure	£20, 495 (plus additional financial support from WWF and other grant sources)
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Signed off by	
Head Teacher:	Claire Pearson
Date:	10.10.22
Subject Leader:	Leah Fox
Date:	10.10.22
Governor:	Claire Burrow
Date:	10.10.22