

Spring One

Early Years Foundation Stage: Creepy Castles...
Spring Two 2019 (6 Weeks)

Kick Start: Beanstalk & giant footprints arrive in the classroom
Celebration: A Royal Banquet where Parents are welcome to join us in class.
Visit: Skipton Castle
Visitor: Theatre Production in school

Mathematics

Daily counting activities related to traditional poems such as counting the beans from Jack & the Beanstalk, counting blackbirds from Sing a song of sixpence.
Measurement & Pattern– Create pies & crumbles inspired by life in a Royal Kitchen.
Using nonstandard units, measure the weight of Jack’s golden egg and the length of the Giants footprints. Use language or shorter & longer, heavier & lighter. Create repeating patterns on king & queen crowns. Use positional language related to rhymes such as The Grand Old Duke of York.
Addition & subtraction problems – Adding leaves to the beanstalk, selling items in a shop & spending money. Opportunities for children to count on and back to find remaining amounts.
Sharing & multiplication – find half of the ingredients needed to make a royal cake, share magic beans fairly. Opportunities for accurate 1-1 correspondence and subitizing.

Literacy

Daily Phonics & application of learning within our enhanced provision. Play with language blending and segmenting words.
Listen attentively to stories & poems, talking about their structure, pattern and sounds.
Begin to write graphemes to make words and short sentences. Apply knowledge of Phase 1-3 sounds.
Listen to others and ask questions based on the given text.
Uses vocabulary and forms of speech that are increasingly influenced by his/her experiences of books. Enjoys increasing range of fiction & non-fiction books.
Emergent story writing, creating their own problem and solution. Sequence events in traditional tales & focus upon Talk for Writing opportunities. Create their own versions of traditional tales, including an unforeseen twist!

Expressive Art & Design

Range of opportunities for painting, drawing and constructing linked to our topic or following the children’s interests. Create portraits of the queen, William the Conquer. Build on different scales to create a castle or den for our Fairytale character– large blocks & large ‘loose parts’ outside in construction area. Create a free-standing structure (a castle), using tape to join materials together. Use instruments to create a marching band, exploring rhythm and beat. Include instruments within small world provision to enhance story telling. Sing and adapt songs and performance poetry with growing confidence.

Characteristics of Effective Learning

Planning Puppy
Have their own ideas & share them.
Evaluating their work.
Concentrating Crocodile
Being involved in group play.
Listen to others’ ideas.
Keep trying with new challenges
Ellie the Explorer
Have a go at new activities!
Play with what they already know.
Persevering with new challenges.

Understanding The World

Begin to navigate and complete programs on computer. Use art programmes to draw pictures of castles & complete story boards. Learn about our Royal family, the role of a maid, where they live and compare to previous Kings & Queens as well as their own life. Explore traditional customs from other cultures, including Chinese New Year and the food eaten at such events. Compare the similarities and differences between materials and their properties; floating & sinking in the castle kitchen and twisting materials to strengthen Rapunzel’s hair.

Communication and Language

Personal, Social and Emotional Development

Begin to talk to a group. Role-play area set up as a Castle Kitchen/ home corner for children to further explore relationships through talk – planning and negotiating play. Enhance with King & Queen costumes. Work co-operatively, taking turns, sharing fairly, planning use of resources, negotiating and exploring their environment. Develop confidence to speak to others about own needs, wants, interest and opinions. Develop understanding of children’s own roles and responsibilities at school and at home and how adults have differing roles as well. Linking to Kings & Queens children to create their own rules for their kingdom! P4C: Should we have rules?

Physical Development

Gross & fine motor control, letter formation, holding pencils, dough disco. Funky Finger activities to strengthen muscles. Develop balance & coordination through gymnastic activities- moving on apparatus, jumping and landing successfully from a range of heights & creating shapes with a partner. Develop independence dressing and undressing (Jelly baby suits, water aprons, Zips on coats).

Take turns, listen to others and join in with conversations. Ask own questions and reply to others using sentences. Join in with traditional stories, rhymes and repeated refrains. Follow directions, instructions and maintain concentration in different situations. Extend vocabulary through stories & enhanced provision. Word Wizards & Vocabulary walls established within the classrooms.

Suggested Texts to Use:

Jack & The Beanstalk
Rapunzel/ Film link to Tangled
Cinderella
That’s not my books
Suggested Rhymes/ songs:
Grand old Duke of York
Sing a song of six pence.