

Autumn Two

Early Years Foundation Stage: Shining Bright!  
Autumn Two 2019 (7 Weeks)

<p><b>Kick Start: Bonfire Night</b> <b>Celebration: Christmas Nativity</b> <b>Visit: The local fire station</b> <b>Visitor:</b></p>	
Mathematics	Literacy
<p>Capacity – how much water can my bucket hold? If we needed so much water to put the fire out, how many buckets would we need? Language of full, empty, half full Addition &amp; subtraction activities – write the numbers on the fireman’s ladder, find one more/ one less, use water pistols to shoot at numbered flames. Daily number work arising from provision, focusing upon accurate 1-1 correspondence when counting and identifying numbers. Firework shape work, identifying 2D and 3D shapes in the environment, constructing models using shapes.</p>	<p>Daily Phonics Listen attentively to stories, talking about their structure, pattern and sounds. Begin to write graphemes to make words. Join in and perform traditional rhymes. Adapt traditional rhyming. Talk for Writing stories. Listen to others and ask questions based on the given text. Uses vocabulary and forms of speech that are increasingly influenced by his/her experiences of books. Enjoys increasing range of fiction &amp; non-fiction books. Create own information booklets about the emergency services, recount visit to the fire station. Use puppets and small world as stimulus for writing. Emergent story writing, creating their own problem and solution. Sequence events in stories. Write thank you letters and letter to Father Christmas.</p>

**Expressive Art & Design**  
Range of opportunities for painting, drawing and constructing. Mix paint to create fire work pictures. Explore different materials/ textures to create collage fire scenes. Explore music, sounds and sing songs & use instruments. Innovate songs with your own lyrics.  
Christmas crafts – cards & tree decorations.  
Play imaginatively, retelling stories and using own made props/ character puppets purposely within their role play.  
Large construction build a fire engine.

**Characteristics of Effective Learning**  
Planning Puppy  
Have their own ideas & share them.  
Evaluating their work.  
Concentrating Crocodile  
Being involved in group play.  
Listen to others’ ideas.  
Keep trying with new challenges  
Ellie the Explorer  
Have a go at new activities!  
Play with what they already know.  
Persevering with new challenges.

**Understanding The World**  
History of Bonfire Night and significant individuals (Guy Fawkes)  
The Great fire of London – recreate events through role play & small world. Study maps of London.  
People who help us – Fire Brigade and Police.  
Remote control police car/ fire engine & beebot.  
Begin to navigate and complete programs on computer. Use art programmes to draw pictures.  
Explore the seasons & weather, looking for patterns and change; rain catcher, kites. Encourage talk about some of the things they’ve observed.  
Children talk about special events in their own lives & their family/ friends.  
Explore traditions and celebrations within our own (Christmas) and others cultures & religions (Diwali).

**Communication and Language**

Personal, Social and Emotional Development	Physical Development
<p><u>Suggested Texts to Use:</u></p> <ul style="list-style-type: none"> <li>Quick! Quick!</li> <li>Emergency!</li> <li>Information books about police/ fire</li> </ul> <p><u>Suggested Rhymes:</u></p> <ul style="list-style-type: none"> <li>London’s Burning</li> <li>London’s Bridge is falling down</li> </ul> <p>Keeping safe – dark nights, fire awareness, stranger danger, who we should talk to if we are worried, people who help keep us safe including people from our community such as the fire brigade, Police, Lollipop lady. Children in Need – Explore how peoples’ lives differ from each other and how we can help others. Begin to talk to a group. Role-play area set up as a home corner for children to further explore relationships through talk – planning and negotiating play. Work co-operatively, taking turns, sharing fairly, planning use of resources, negotiating and exploring their environment. Develop confidence to speak to others about own needs, wants, interest and opinions. P4C: Would it be better if we could stay up all night and sleep all day?</p>	<p>Quick feet on the ladder agility circuit, moving under, over and across equipment with increasing confidence.  Gross &amp; fine motor control, letter formation, holding pencils, dough disco  Move rhythmically in time to the music, creating own patterns and sequences of movements.</p>

Take turns, listen to others and join in with conversations. Ask own questions and reply to others using sentences. Join in with stories, rhymes and repeated refrains.  
Follow directions, instructions and maintain concentration in different situations.  
Extend vocabulary through stories & enhanced provision.