

Autumn One

**Early Years Foundation Stage: What Makes Me Special?
Autumn One 2019 (8 Weeks)**

Kick Start: Photos of my family to share with the class
Celebration: Stay and Learn session. Welcome parents in to see how confident & settled children are!
Visit: The wildlife garden & surrounding areas within the school grounds.
Visitor: Hot seat a super hero character (adult dressed up!)

Mathematics

Days of the week & months of the year song.
 How old are you? Birthdays?
 Identify numbers - house door numbers, ordering numbers.
 Who is the tallest? Shortest? Oldest? Youngest?

Harvest: Ordering by size, measuring length of vegetables. Estimating an amount & counting peas in a pod.

Estimate and measure the length of different "worms"
 Repeating patterns on superhero cape, odd and even numbers.
 Addition & subtraction activities & rhymes. Use language of 'more/ less'.

Literacy

Daily Phonics
 Listen attentively to stories, talking about their structure, pattern and sounds
 Join in and perform nursery rhymes. Talk for Writing stories.
 Listen to others and ask questions based on the given text.
 Uses vocabulary and forms of speech that are increasingly influenced by his/her experiences of books. Enjoys increasing range of books.
 Create own fantasy stories about super heroes through role play, puppets, small world & writing.
 Super hero power potions!
 Emergent story writing, looking at & describing characters and their homes.
 Sequence events in stories.

Understanding The World

Take photos of friends for portrait gallery.
 Begin to navigate and complete programs on computer.
 Explore the seasons & weather, looking for patterns and change; rain catcher, kites. Encourage talk about some of the things they've observed.
 Children talk about special events in their own lives & their family/ friends.
 Explore similarities and differences between themselves and their friends.

Communication and Language

Characteristics of Effective Learning

Planning Puppy
 Have their own ideas & share them.
Concentrating Crocodile
 Being involved in group play.
 Listen to others' ideas.
 Keep trying with new challenges

Ellie the Explorer
 Getting to know their new classroom, both indoors & outdoors.
 Have a go at new activities!
 Play with what they already know – home corner.

Expressive Art & Design

Range of opportunities for painting, drawing and constructing.
 Become familiar with resources in the classroom, learning to self-select, use safely and then tidy items.
 Explore different materials/ textures to create pictures.
 Portraits of friends and family.
 Create superhero puppets.
 Explore music, sounds and sing songs & use instruments.

Personal, Social and Emotional Development

Suggested Texts to Use:

- I'm special, I'm me
- Agent Daisy
- Superworm
- That's not my...

Suggested Rhymes:

- Heads, shoulders, knees & toes
- If you're happy and you know it

Building relationships: Finding out about each other. Talking about themselves and their own history to date. What is special for them and through this what is special to others in class. Explore children's individual interests.

Begin to talk to a group. Role-play area set up as a home corner for children to further explore relationships through talk – planning and negotiating play.

Work co-operatively, taking turns, sharing fairly, planning use of resources, negotiating and exploring new environment. Develop awareness of school rules and expectations.

P4C: Should we have super powers?

Physical Development

Explore a range of food that is healthy and the importance of washing hands, brushing teeth & hair etc so to develop good hygiene routines.

Gross & fine motor control, letter formation, holding pencils

Run and negotiate space, throw and catch balls and develop ability to climb on equipment.

Take turns, listen to others and join in with conversations.

Join in with stories, rhymes and repeated refrains.

Begin to follow directions, instructions and maintain concentration.
 Extend vocabulary through stories & enhanced provision. Connect and sequence ideas & ask relevant questions.