

Year A											
	Autumn				Spring				Summer		
History Topic Focus	Ancient Egypt								Anglo Saxons and Scots		
Geography Topic Focus					The Americas						
Art	Painting and Sculpture				Painting and textiles -Silk Paint				Collage and jewellery		
DT	Structures				Food				Textiles		
Science	Animals including humans				Rocks, Evolution and inheritance		Light		Plants	Forces and Magnets	
Music	Y4/5 Fresh Prince of Bel Air	Y4/5 Christmas Performance	Y5/6 You've Got A Friend In Me	Y5/6 Christmas Performance	Y4/5 Glock 2	Y4/5 Livin' On A Prayer	Y5/6 Jazz 1	Y5/6 Dancing In The Street	Y4/5/6 Reflect, Rewind, and Replay	Y4/5/6 Summer Performance	
PSHE	Y4/5 <u>Keeping safe and managing risk</u> Playing safe		Y5/6 <u>Drug, alcohol and tobacco education</u> Different influences		Y4/5 <u>Drug, alcohol and tobacco education</u> Making choices <u>Physical health and wellbeing</u> What helps me choose?		Y5/6 <u>Identity, society and equality</u> Human rights <u>Drug, alcohol and tobacco education</u> Weighing up risk		Y4/5 <u>Identity, society and equality</u> Democracy ONLY FOR Y5 <u>Sex & relationship education</u> Growing up and changing		Y5/6 <u>Identity, society and equality</u> Stereotypes, discrimination and prejudice (inc. tackling homophobia) ONLY FOR Y6 <u>Sex & relationship education</u> Healthy relationships / How a baby is made
Computing	Y4/5 <u>E-Safety</u> <u>Tech in our lives</u> Web Detectives <u>Multimedia</u> Presenting Learning		Y5/6 <u>E-Safety</u> <u>Programming</u> Scratch		Y4/5 <u>Handling data</u> Data logging		Y5/6 <u>Handling data</u> Answer My Question Using Data		Y4/5 <u>Programming</u> Scratch		Y5/6 <u>Tech in our lives</u> Finding Information <u>Multimedia</u> Non-Linear Presentations
RE	Y4/5 Why is Jesus inspiring to some people?		Y5/6 Why do some people believe God exists?		Y4/5 If God is everywhere, why go to a place of worship?		Y5/6 Is it better to express yourself in arts/architecture or in charity/generosity?		Y4/5 What does it mean to be a Hindu in Britain today?		Y5/6 What matters most to Christians and Humanists?
PE	Y4/5 Games-net/wall/court Gymnastics Dance Gymnastics		Y5/6 Games-net/wall/court Swimming Gymnastics Swimming		Y4/5 Yoga/aerobics Swimming Games-invasion Swimming		Y5/6 Gymnastics Yoga/aerobics Games-striking/fielding Dance		Y4/5 Athletics Games-striking/fielding Games-invasion OAA		Y5/6 OAA Games-invasion Games-invasion athletics
Spanish	Y4/5 Revision Christmas		Y5/6 Revision Christmas		Y4/5 Animals		Y5/6 My house		Y4/5 People & Families		Y5/6 Places

Year B										
	Autumn				Spring				Summer	
History Topic Focus	Anglo Saxons, Scots and Vikings								Ancient Greece *Purposefully planned in to coincide with the Olympics every 4 years*	
Geography Topic Focus					UK Rivers and Coasts + the Water Cycle					
Art	Textiles and Digital Media				Drawing, Water colour Painting, colour				Greeks– People in Motion - Sculpture	
DT	Electrical systems				Mechanical structures				Food	
Science	Sound		Electricity		Materials		Living things and their Habitats			Earth and Space
Music	Y4/5 Lean on Me OR Vikings	Y4/5 Christmas Performance	Y5/6 Happy OR Vikings	Y5/6 Christmas Performance	Y4/5 Mamma Mia	Y4/5 Make You Feel Me Love	Y5/6 Jazz 2	Y5/6 Music and Me	Y4/5/6 Reflect, Rewind, and Replay	Y4/5/6 Summer Performance
PSHE	Y4/5 <u>Physical health and wellbeing</u> What is important to me?		Y5/6 <u>Physical health and wellbeing</u> In the media		Y4/5 <u>Mental health and emotional wellbeing</u> Dealing with feelings <u>Keeping safe and managing risk</u> When things go wrong		Y5/6 <u>Mental health and emotional wellbeing</u> Healthy minds <u>Keeping safe and managing risk</u> Keeping safe - out and about FGM		Y4/5 <u>Careers, financial capability & economic wellbeing</u> Saving, spending and budgeting ONLY FOR Y5 <u>Sex & relationship education</u> Growing up and changing	Y5/6 <u>Careers, financial capability and economic wellbeing</u> Borrowing and earning money ONLY FOR Y6 <u>Sex & relationship education</u> Healthy relationships / How a baby is made
Computing	Y4/5 <u>Programming</u> Scratch		Y5/6 <u>Handling data</u> <u>Checking Websites</u> <u>Tech in our lives</u> <u>Using Information</u>		Y4/5 <u>E-Safety</u> <u>Multimedia</u> <u>Comics</u>		Y5/6 <u>E-Safety</u> <u>Programming</u> Scratch		Y4/5 <u>Tech in our lives</u> <u>Fact Checking</u> <u>Handling Data</u> <u>Discovering my solar system</u>	Y5/6 <u>Multimedia</u> My School
RE	Y4/5 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?		Y5/6 What do religions say to us when life gets hard?		Y4/5 Why do some people think life is a journey and what significant experiences mark this?		Y5/6 What does it mean to be a Muslim in Britain today?		Y4/5 What can we learn from religions about deciding what is right and wrong?	Y5/6 What difference does it make to believe in ahimsa, grace, and/or Ummah?
PE	Y4/5 Games-net/wall/court Gymnastics Dance Gymnastics		Y5/6 Games-net/wall/court Swimming Gymnastics Swimming		Y4/5 Yoga/aerobics Swimming Games-invasion Swimming		Y5/6 Gymnastics Yoga/aerobics Games-striking/fielding Dance		Y4/5 Athletics Games-striking/fielding Games-invasion OAA	Y5/6 OAA Games-invasion Games-invasion athletics
Spanish	Y4/5 Revision Christmas		Y5/6 School life Christmas		Y4/5 Hobbies		Y5/6 Weather and holidays		Y4/5 Food and drink	Y5/6 Weather and holidays

Year C

	Autumn				Spring				Summer		
History Topic Focus	Stone Age to Iron Age								Romans		
Geography Topic Focus					Study of a region of Europe + 8 Compass Points						
Art	Painting/Print				Drawing, Painting				Mosaic and Collage		
DT	Structures				Food				Textiles (CAD)		
Science	Rocks, Evolution and inheritance		Light		Forces and Magnets		Plants		Animals including humans		
Music	Y4/5 Fresh Prince of Bel Air	Y4/5 Christmas Performance	Y5/6 You've Got A Friend In Me	Y5/6 Christmas Performance	Y4/5 Glock 2	Y4/5 Livin' On A Prayer	Y5/6 Jazz 1	Y5/6 Dancing In The Street	Y4/5/6 Reflect, Rewind, and Replay	Y4/5/6 Summer Performance	
PSHE	Y4/5 <u>Keeping safe and managing risk</u> Playing safe		Y5/6 <u>Drug, alcohol and tobacco education</u> Different influences		Y4/5 <u>Drug, alcohol and tobacco education</u> Making choices <u>Physical health and wellbeing</u> What helps me choose?		Y5/6 <u>Identity, society and equality</u> Human rights <u>Drug, alcohol and tobacco education</u> Weighing up risk		Y4/5 <u>Identity, society and equality</u> Democracy ONLY FOR Y5 <u>Sex & relationship education</u> Growing up and changing		Y5/6 <u>Identity, society and equality</u> Stereotypes, discrimination and prejudice (inc. tackling homophobia) ONLY FOR Y6 <u>Sex & relationship education</u> Healthy relationships / How a baby is made
Computing	Y4/5 E-Safety <u>Handling Data</u> Data logging		Y5/6 E-Safety <u>Programming</u> Scratch		Y4/5 <u>Programming</u> Scratch		Y5/6 <u>Handling Data</u> Answer My Question Using Data		Y4/5 <u>Tech in our lives</u> Web Detectives <u>Multimedia</u> Presenting Learning		Y5/6 <u>Tech in our lives</u> Finding Information <u>Multimedia</u> Non-Linear Presentations
RE	Y4/5 Why is Jesus inspiring to some people?		Y5/6 Why do some people believe God exists?		Y4/5 If God is everywhere, why go to a place of worship?		Y5/6 Is it better to express yourself in arts/architecture or in charity/generosity?		Y4/5 What does it mean to be a Hindu in Britain today?		Y5/6 What matters most to Christians and Humanists?
PE	Y4/5 Games-net/wall/court Gymnastics Dance Gymnastics		Y5/6 Games-net/wall/court Swimming Gymnastics Swimming		Y4/5 Yoga/aerobics Swimming Games-invasion Swimming		Y5/6 Gymnastics Yoga/aerobics Games-striking/fielding Dance		Y4/5 Athletics Games-striking/fielding Games-invasion OAA		Y5/6 OAA Games-invasion athletics
Spanish	Y4/5 Revision Christmas		Y5/6 Revision Christmas		Y4/5 Animals		Y5/6 My house		Y4/5 People & Families		Y5/6 Places

Year D										
	Autumn				Spring				Summer	
History Topic Focus	Mayans				Battle of Britain or Kings and Queens or Social History				½ term: Bentham local history/geography study	
Geography Topic Focus									½ term: climate zones, biomes, vegetation belts, equator, hemispheres	
Art	Digital Media				Drawing and print				Drawing and Sculpture	
DT	Electrical systems (CAD)				Mechanical systems or Food				Food or Mechanical Systems	
Science	Materials		Electricity		Sound		Earth and Space		Living things and their Habitats.	
Music	Y4/5 Lean on Me OR Vikings	Y4/5 Christmas Performance	Y5/6 Happy OR Vikings	Y5/6 Christmas Performance	Y4/5 Mamma Mia	Y4/5 Make You Feel Me Love	Y5/6 Jazz 2	Y5/6 Music and Me	Y4/5/6 Reflect, Rewind, and Replay	Y4/5/6 Summer Performance
PSHE	Y4/5 <u>Physical health and wellbeing</u> What is important to me?		Y5/6 <u>Physical health and wellbeing</u> In the media		Y4/5 <u>Mental health and emotional wellbeing</u> Dealing with feelings <u>Keeping safe and managing risk</u> When things go wrong		Y5/6 <u>Mental health and emotional wellbeing</u> Healthy minds <u>Keeping safe and managing risk</u> Keeping safe - out and about FGM		Y4/5 <u>Careers, financial capability & economic wellbeing</u> Saving, spending and budgeting ONLY FOR Y5 <u>Sex & relationship education</u> Growing up and changing	Y5/6 <u>Careers, financial capability and economic wellbeing</u> Borrowing and earning money ONLY FOR Y6 <u>Sex & relationship education</u> Healthy relationships / How a baby is made
Computing	Y4/5 <u>Programming</u> Scratch		Y5/6 <u>Handling data</u> Checking Websites <u>Tech in our lives</u> Using Information		Y4/5 <u>Tech in our lives</u> Fact Checking <u>Handling Data</u> Discovering my solar system		Y5/6 <u>E-Safety</u> <u>Programming</u> Scratch		Y4/5 <u>E-Safety</u> <u>Multimedia</u> <u>Comics</u>	Y5/6 <u>Multimedia</u> My School
RE	Y4/5 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?		Y5/6 What do religions say to us when life gets hard?		Y4/5 Why do some people think life is a journey and what significant experiences mark this?		Y5/6 What does it mean to be a Muslim in Britain today?		Y4/5 What can we learn from religions about deciding what is right and wrong?	Y5/6 What difference does it make to believe in ahimsa, grace, and/or Ummah?
PE	Y4/5 Games-net/wall/court Gymnastics Dance Gymnastics		Y5/6 Games-net/wall/court Swimming Gymnastics Swimming		Y4/5 Yoga/aerobics Swimming Games-invasion Swimming		Y5/6 Gymnastics Yoga/aerobics Games-striking/fielding Dance		Y4/5 Athletics Games-striking/fielding Games-invasion OAA	Y5/6 OAA Games-invasion Games-invasion athletics
Spanish	Y4/5 Revision Christmas		Y5/6 School life Christmas		Y4/5 Hobbies		Y5/6 Weather and holidays		Y4/5 Food and drink	Y5/6 Weather and holidays

Our Curriculum

At Bentham Primary School, Classes 4-5 (Year 4-6) work from a combination of 1, 2 and 4 year rolling cycles for subjects. This is to ensure that all the knowledge specified in the National Curriculum is taught whilst also ensuring that children don't repeat or miss content. Our long term plans work alongside the knowledge and skills progression for the foundation subjects to enable teachers to correctly pitch and challenge all learners and ensure key milestones are met. This document highlights where links are made between subjects to make learning as meaningful as possible to the children. Our curriculum is broad and balanced for all children, ensuring that doors are opened to future success. We ensure that all pupils, no matter their starting points, backgrounds and individual needs, are afforded the same ambitious curriculum and are given equal chance to succeed. Our curriculum reflects the individual nature of our school and its community and takes into account the unique challenges faced by our children. Our curriculum prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Our curriculum drivers are at the heart of our curriculum and the children's learning:

Our place in our world Our Voice Ourselves Our Ambition

Read alongside:

* SMSC yearly action plan * Bentham Outdoor Project / John Muir Award * Life Skills Plan * Individual subject long term plans in more detail