

Year A (2022-2023)											
	Autumn				Spring				Summer		
History Topic Focus	<u>Remembrance</u> Events beyond living memory				<u>Explorers</u> Lives of Significant individuals in the past who have contributed to national and international achievements.				<u>We're all going on a Summer holiday</u> Changes within living memory		
Geography Topic Focus	<u>Our little Blue Planet</u> Continents, oceans, hot and cold places				<u>The Americas</u> Non European Country				<u>We're all going on a Summer holiday</u> Human and physical geography of a small areas of the UK		
Art	Painting and drawing				Printing and Textiles				Natural sculpture/collage		
DT	Mechanisms (CAD)				Food				Textiles		
Science Class 3 - Class 2 -	Y2/3 Forces		Y2/3 Light		Y2/3 Animals including humans				Y2/3 Rocks		Y2/3 Plants
	Y1/2 Animals including humans				Y1/2 Everyday materials and their uses		Y1/2 Living Things and their habitats				Y1/2 Plants
	Y1/2 ←———— Seasonal Changes —————→										
Music	Y1/2 Hey You! or Ancient Egypt	Y1/2 Christmas Performance	Y2/3 Hands,Feet, heart or Ancient Egypt	Y2/3 Christmas Performance	Y1/2 Growing and Us OR Healthy Living	Y1/2 Rhythm In The Way We Walk AND Banana Rap	Y2/3 Let Your Spirit Fly	Y2/3 Three Little Birds	Y1/2/3 Reflect, Rewind, and Replay	Y1/2/3 Summer Performance	
PSHE	Y1 <u>Physical health and wellbeing</u> Fun times <u>Keeping safe and managing risk</u> Feeling safe		Y2/3 <u>Keeping safe and managing risk</u> Indoors and outdoors <u>Mental health and emotional wellbeing</u> Friendship		Y1 <u>Identity, society and equality</u> Me and others <u>Drug, alcohol and tobacco education</u> What do we put into and on to bodies?		Y2/3 <u>Physical health and wellbeing</u> What keeps me healthy? <u>Drug, alcohol and tobacco education</u> Medicines and me		Y1 <u>Mental health and emotional wellbeing</u> Feelings <u>Careers, financial capability and economic wellbeing</u> My money	Y2/3 ONLY FOR Y2 <u>Sex & relationship education</u> Boys and girls, families	
Computing	Y1/2 <u>Tech in our lives</u> Searching - My Internet search <u>Handling data</u> Weather info - Present my weather		Y2/3 <u>Handling data</u> Data sorting		Y1/2 <u>ESafety</u> <u>Programming</u> 2GO Drawing my shape		Y2/3 <u>Esafety</u> <u>Programming</u> Scratch		Y1/2 <u>Multimedia</u> Animations (choice)	Y2/3 <u>Tech in our lives</u> Safe Searching <u>Multimedia</u> Presenting Information	
RE	Y1/2 What is special about our world and why?		Y2/3 What do different people believe about God?		Y1/2 Who is a Muslim and what do they believe?		Y2/3 Why do people pray?		Y1/2 Who is Jewish and what do they believe?	Y2/3 How should we care for others and the world, and why does it matter?	
PE	Y1/2 Core Task - Rolling a ball Dance		Y2/3 Games-net/wall/court Gymnastics		Y1/2 Gymnastics Games - kicking		Y2/3 Yoga/aerobics Games-striking/fielding		Y1/2 Games - overarm throw Athletics	Y2/3 Athletics Swimming	

		Dance Gymnastics		Games-invasion OAA		Games-invasion Swimming
Spanish	Y1/2	Y3 Numbers Greetings Classroom instructions Christmas	Y1/2	Y3 Ask for a name Numbers Colours	Y1/2	Y3 Fruit Days of the week Months of the year

Year B (2023-2024)															
	Autumn				Spring				Summer						
History Topic Focus	Raiders and Invaders								Putting Bentham on the map/Bentham's Bloomers						
									Ancient Greece *Purposefully planned in to coincide with the Olympics every 4 years*						
Geography Topic Focus					Water, Water everywhere!										
Art	Drawing and Sculpture				Painting				Drawing and Digital media						
DT	Mechanisms				Structures				Food						
Science Class 3 - Class 2 -	Y2/3	Sound		Y2/3	Materials or Electricity		Y2/3		Living things and their Habitats		Y2/3	Electricity or materials	Y2/3	Earth and Space	
	Y1/2	Materials		Y1/2				Living things and their Habitats		Y1/2		Animals inc Humans		Y1/2	Plants
	Y1/2 ← Seasonal Changes →														
Music	Y1/2 I Wanna Play in a Band OR Jack and the Beanstalk	Y1/2 Christmas Performance	Y2/3 Friendship Song	Y2/3 Christmas Performance	Y1/2 Round and Round	Y1/2 Oceans, Seas and Rivers	Y2/3 Glock 1	Y2/ 3 Oceans, Seas and Rivers	Y1/2/3 Reflect, Rewind, and Replay	Y1/2/3 Summer Performance					
PSHE	Y1 <u>Physical health and wellbeing</u> Fun times <u>Keeping safe and managing risk</u> Feeling safe		Y2/3 <u>Keeping safe and managing risk</u> Bullying – see it, say it, stop it		Y1 <u>Identity, society and equality</u> Me and others <u>Mental health and emotional wellbeing</u> Feelings		Y2/3 <u>Drug, alcohol and tobacco education</u> Tobacco is a drug <u>Identity, society and equality</u> Celebrating difference		Y1 <u>Drug, alcohol and tobacco education</u> What do we put into and on to bodies? <u>Careers, financial capability and economic wellbeing</u> My money		Y2/3 <u>Mental health & emotional wellbeing</u> Strengths and challenges ONLY FOR Y2 <u>Sex & relationship education</u> Boys and girls, families				
Computing	Y1/2 <u>Tech in our lives</u> Tech around Programming Beebots		Y2/3 <u>E Safety</u> Programming Lego Fix		Y1/2 <u>E-Safety</u> Handling Data Pictograph		Y2/3 <u>Handling data</u> Graph Using Data		Y1/2 <u>Multimedia</u> Describe my toys Programming Codapillar		Y2/3 <u>Tech in our lives</u> Checking Information <u>Multimedia</u> Presenting Information				
RE	Y1/2 Who is a Christian and what do they believe?		Y2/3 What can we learn from Scared books? Why is the Bible so important to Christians?		Y1/2 What makes some places sacred? How and why do we celebrate special and		Y2/3 Why are festivals important to religious communities?		Y1/2 What does it mean to belong to a faith community?		Y2/3 What does it mean to be a Christian in Britain today?				

			sacred times?			
PE	Y1/2 Games - catching and bouncing. Dance	Y2/3 Games-net/wall/court Gymnastics Dance Gymnastics	Y1/2 Gymnastics Games - striking fielding	Y2/3 Yoga/aerobics Games-striking/fielding Games-invasion OAA	Y1/2 Games - under arm throwing Athletics	Y2/3 Athletics Swimming Games-invasion Swimming
Spanish	Y1/2	Y3 Numbers Greetings Classroom instructions Ask for and give name	Y1/2	Y3 Numbers Colours Easter	Y1/2	Y3 Fruit Days of the week Months of the year

Year C (2024-2025)

	Autumn				Spring				Summer	
History Topic Focus	Home Sweet Home								Rotten Romans	
	Stone Age to Iron Age									
Geography Topic Focus					Around the world					
Art	Sculpture				Drawing, Collage				Painting	
DT	Mechanisms (CAD)				Food or textiles				Textiles or food	
Science Class 3 - Class 2 -	Y2/3 Light	Y2/3 Rocks		Y2/3 Animals including humans				Y2/3 Forces	Y2/3 Plants	
	Y1/2 Materials	Y1/2 Animals inc Humans				Y1/2 Living things and their Habitats				Y1/2 Plants
	Y1/2 ← Seasonal Changes →									
Music	Y1/2 Hey You!	Y1/2 Christmas Performance	Y2/3 Hands, Feet, Heart	Y2/3 Christmas Performance	Y1/2 In The Groove	Y1/2 Rhythm In The Way We Walk AND Banana Rap	Y2/3 Let Your Spirit Fly	Y2/3 Three Little Birds	Y1/2/3 Reflect, Rewind, and Replay	Y1/2/3 Summer Performance
PSHE	Y1 Physical health and wellbeing Fun times Keeping safe and managing risk Feeling safe		Y2/3 Keeping safe and managing risk Indoors and outdoors Mental health and emotional wellbeing Friendship		Y1 Identity, society and equality Me and others Drug, alcohol and tobacco education What do we put into and on to bodies?		Y2/3 Physical health and wellbeing What keeps me healthy? Drug, alcohol and tobacco education Medicines and me		Y1 Mental health and emotional wellbeing Feelings Careers, financial capability and economic wellbeing My money	Y2/3 ONLY FOR Y2 Sex & relationship education Boys and girls, families
Computing	Y1/2 Tech in our lives Searching - My Internet search Handling data Weather info - Present my weather		Y2/3 Handling data Data sorting		Y1/2 ESafety Programming 2GO Drawing my shape		Y2/3 Esafety Programming Scratch		Y1/2 Multimedia Animations (choice)	Y2/3 Tech in our lives Safe Searching Multimedia Presenting Information
RE	Y1/2 What is special about our world and why?		Y2/3 What do different people believe about God?		Y1/2 Who is a Muslim and what do they believe?		Y2/3 Why do people pray?		Y1/2 Who is Jewish and what do they believe?	Y2/3 How should we care for others and the world, and why does it matter?
PE	Y1/2 Core Task - Rolling a ball Dance		Y2/3 Games-net/wall/court Gymnastics Dance		Y1/2 Gymnastics Games - kicking		Y2/3 Yoga/aerobics Games-striking/fielding Games-invasion		Y1/2 Games - overarm throw Athletics	Y2/3 Athletics Swimming Games-invasion

		Gymnastics		OAA		Swimming
Spanish	Y1/2	Y3 Numbers Greetings Classroom instructions Christmas	Y1/2	Y3 Ask for a name Numbers Colours	Y1/2	Y3 Fruit Days of the week Months of the year

Year D (2025-2026)														
	Autumn				Spring				Summer					
History Topic Focus	The Great Fire of London Benin				Long Live the Queen!				Brilliant Bentham Local history/geography study					
Geography Topic Focus	Benin/An African Kingdom								Climate zones, biomes, vegetation belts, equator, hemispheres					
Art	Printing and Textiles				Painting and Digital media				Drawing and Painting					
DT	Food				Mechanisms				Structures					
Science	Y2/3	Materials		Y2/3	Electricity		Y2/3	Sound		Y2/3	Earth and Space		Y2/3 Living things and their Habitats.	
	Y1/2	Materials		Y1/2 Animals inc Humans				Y1/2 Living things and their Habitats				Y1/2 Plants		
	Y1/2 ← Seasonal Changes →													
Music	Y1/2 Zootime	Y1/2 Christmas Performance	Y2/3 Friendship Song	Y2/3 Christmas Performance	Y1/2 Round and Round	Y1/2 I Wanna Play in a Band OR Jack and the Beanstalk	Y2/3 Glock 1	Y2/ 3 The Dragon Song	Y1/2/3 Reflect, Rewind, and Replay		Y1/2/3 Summer Performance			
PSHE	Y1 Physical health and wellbeing Fun times Identity, society and equality Me and others		Y2/3 Keeping safe and managing risk Bullying – see it, say it, stop it Identity, society and equality Celebrating difference		Y1 Mental health and emotional wellbeing Feelings Drug, alcohol and tobacco education What do we put into and on to bodies?		Y2/3 Drug, alcohol and tobacco education Tobacco is a drug		Y1 Keeping safe and managing risk Feeling safe Careers, financial capability and economic wellbeing My money		Y2/3 Mental health & emotional wellbeing Strengths and challenges ONLY FOR Y2 Sex & relationship education Boys and girls, families			
Computing	Y1/2 Tech in our lives Tech around Programming Beebots		Y2/3 E Safety Programming Lego Fix		Y1/2 E-Safety Handling Data Pictograph		Y2/3 Handling data Graph Using Data		Y1/2 Multimedia Describe my toys Programming Codapillar		Y2/3 Tech in our lives Checking Information Multimedia Presenting Information			
RE	Y1/2 Who is a Christian and what do they believe?		Y2/3 What can we learn from Scared books? Why is the Bible so important to Christians?		Y1/2 What makes some places sacred? How and why do we celebrate special and sacred times?		Y2/3 Why are festivals important to religious communities?		Y1/2 What does it mean to belong to a faith community?		Y2/3 What does it mean to be a Christian in Britain today?			

PE	Y1/2 Games - catching and bouncing. Dance	Y2/3 Games-net/wall/court Gymnastics Dance Gymnastics	Y1/2 Gymnastics Games - striking fielding	Y2/3 Yoga/aerobics Games-striking/fielding Games-invasion OAA	Y1/2 Games - under arm throwing Athletics	Y2/3 Athletics Swimming Games-invasion Swimming
Spanish	Y1/2	Y3 Numbers Greetings Classroom instructions Ask for and give name	Y1/2	Y3 Numbers Colours Easter	Y1/2	Y3 Fruit Days of the week Months of the year

Our Curriculum

At Bentham Primary School, Classes 2-3 (Year 1-3) work from a combination of 1, 2 and 4 year rolling cycles for subjects. This is to ensure that all the knowledge specified in the National Curriculum is taught whilst also ensuring that children don't repeat or miss content. Our long term plans work alongside the knowledge and skills progression for the foundation subjects to enable teachers to correctly pitch and challenge all learners and ensure key milestones are met. This document highlights where links are made between subjects to make learning as meaningful as possible to the children. Our curriculum is broad and balanced for all children, ensuring that doors are opened to future success. We ensure that all pupils, no matter their starting points, backgrounds and individual needs, are afforded the same ambitious curriculum and are given equal chance to succeed. Our curriculum reflects the individual nature of our school and its community and takes into account the unique challenges faced by our children. Our curriculum prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Our curriculum drivers are at the heart of our curriculum and the children's learning:

Our place in our world

Our Voice

Ourselves

Our Ambition

Read alongside:

* SMSC yearly action plan * Individual subject long term plans in more detail

2022 - 2023 is Year A