					Year	r A (2022-202	23)			
	Autumn			Spring				Summer		
History Topic Focus	<u>Remembrance</u> Events beyond living memory			<u>Explorers</u> Lives of Significant individuals in the past who have				We're all going on a Summer holiday Changes within living memory		
· ·					contributed t	o national and	international a	chievements.		
Geography Topic Focus	Con	Our little I tinents, oceans	<u>Blue Planet</u> , hot and cold <sub>l</sub>	olaces		<u>The An</u> Non Europe				<b>n a Summer holiday</b> phy of a small areas of the UK.
Art		Painting a	nd drawing			Printing ar	nd Textiles		Natural scul	pture/collage
DT		Mechani	sms (CAD)			Fo	od		Tex	<mark>(</mark> tiles
Science Class 3 -	<b>Y2/3</b> Fo	orces	<b>Y2/3</b> Lig	ght	Y2/3	Animals inclu	ding humans		Y2/3 Rocks	Y2/3 Plants
Class 2 -	Y1/2 Animals including humans				Y1/2 Y1/2 Everyday materials and Living Things an their uses			iving Things a	nd their habitats	Y1/2 Plants
	Y1/2 ◀						Changes —			•
Music	Y1/2 Hey You! or Ancient Egypt	Y1/2 Christmas Performance	Y2/3 Hands,Feet, heart or Ancient Egypt	Y2/3 Christmas Performance	Y1/2 Growing and Us OR Healthy Living	Y1/2 Rhythm In The Way We Walk AND Banana Rap	<b>Y2/3</b> Let Your Spirit Fly	Y2/3 Three Little Birds	Y1/2/3 Reflect, Rewind, and Replay	Y1/2/3 Summer Performance
PSHE	Y1 Physical health and wellbeing Fun times Keeping safe and managing risk		Y2/3 <u>Keeping safe and managing</u> <u>risk</u> Indoors and outdoors <u>Mental health and</u> <u>emotional wellbeing</u> Friendship		Y1 Identity, society and equality Me and others Drug, alcohol and tobacco education What do we put into and on to bodies?		Y2/3 Physical health and wellbeing What keeps me healthy? Drug, alcohol and tobacco education Medicines and me		Y1 <u>Mental health and</u> <u>emotional wellbeing</u> Feelings <u>Careers, financial capability</u> <u>and economic wellbeing</u> My money	Y2/3 ONLY FOR Y2 <u>Sex &amp; relationship education</u> Boys and girls, families
Computing	Y1/2Y2/3Tech in our livesHandlinSearching - My Internet searchData soHandling dataWeather info - Present my			1	Programming       2GO Drawing my shape		Y2/3 Esafety Programming Scratch		Y1/2 <u>Multimedia</u> Animations (choice)	Y2/3 <u>Tech in our lives</u> Safe Searching <u>Multimedia</u> Presenting Information
RE	weather       Y1/2     Y2/3       What is special about our world and why?     What do different people believe about God?		Y1/2 Who is a Muslim and what do they believe?		Y2/3 Why do people pray?		Y1/2 Who is Jewish and what do they believe?	Y2/3 How should we care for others and the world, and why does it matter?		
PE	Core Task - Rolling a ball Ga		Y2/3 Games-net/wal Gymnastics	l/court	Y1/2 Gymnastics Games - kicking		Y2/3 Yoga/aerobics Games-striking/fielding		Y1/2 Games - overarm throw Athletics	Y2/3 Athletics Swimming

		Dance Gymnastics		Games-invasion OAA		Games-invasion Swimming
Spanish	Y1/2	Y3 Numbers Greetings Classroom instructions Christmas	Y1/2	<b>Y3</b> Ask for a name Numbers Colours	Y1/2	<b>Y3</b> Fruit Days of the week Months of the year

					Year B (	2023-2024)				
	Autumn					Sp	ring		Sun	nmer
History	Raiders and Invaders								Putting Bentham on the	map/Bentham's Bloomers
Topic Focus									Ancient Greece *Purposefully planned in to coincide with the Olympics every 4 years*	
Geography Topic Focus						Water, Wate	r everywher	e!		
Art		Drawing a	nd Sculpture			Pair	nting		Drawing and	Digital media
DT		Mech	anisms			Struc	ctures		Fc	bod
Science Class 3 -		und		or Electricity	Y2/3	_iving things ar	nd their Habit	ats	Y2/3 Electricity or materials	Y2/3 Earth and Space
Class 2 -		erials	<b>Y1/2</b>	iving things and	their Habitat	5	Y1/2	Animals ir	nc Humans	Y1/2 Plants
	Y1/2 ◀───					Seasonal Cha	inges			
Music	Y1/2 I Wanna Play in a Band <b>OR</b> Jack and the Beanstalk	Y1/2 Christmas Performance	Y2/3 Friendship Song	<b>Y2/3</b> Christmas Performance	Y1/2 Round and Round	Y1/2 Oceans, Seas and Rivers	Y2/3 Glock 1	Y2/ 3 Oceans, Seas and Rivers	Y1/2/3 Reflect, Rewind, and Replay	Y1/2/3 Summer Performance
PSHE	Beanstalk Y1 <u>Physical health and wellbeing</u> Fun times <u>Keeping safe and managing risk</u> Feeling safe		Y2/3 <u>Keeping safe and managing risk</u> Bullying – see it, say it, stop it		Y1 Identity, society and equality Me and others <u>Mental health and</u> emotional wellbeing Feelings		Y2/3 Drug, alcoho education Tobacco is a c Identity, soc equality Celebrating	iety and	Y1 <u>Drug, alcohol and tobacco</u> <u>education</u> What do we put into and on to bodies? <u>Careers, financial capability</u> <u>and economic wellbeing</u> My money	Y2/3 <u>Mental health &amp; emotional</u> <u>wellbeing</u> Strengths and challenges ONLY FOR Y2 <u>Sex &amp; relationship</u> <u>education</u> Boys and girls, families
Computing	Y1/2 <u>Tech in our lives</u> Tech around <u>Programming</u> Beebots		Y2/3 <u>E Safety</u> <u>Programming</u> Lego FIX		Y1/2 E-Safety Handling Data Pictograph		Y2/3 <u>Handling da</u> Graph Using I		Y1/2 <u>Multimedia</u> Describe my toys <u>Programming</u> Codapillar	Y2/3 <u>Tech in our lives</u> Checking Information <u>Multimedia</u> Presenting Information
RE	Y1/2 Who is a Christi they believe?	an and what do	Y2/3 What can we lear books? Why is th important to Chri	e Bible so	Y1/2 What makes sacred? How and wh celebrate spe	y do we	Y2/3 Why are festi religious com	vals important to munities?	Y1/2 What does it mean to belong to a faith community?	<b>Y2/3</b> What does it mean to be a Christian in Britain today?

			sacred times?			
PE	Y1/2 Games - catching and bouncing. Dance	Y2/3 Games-net/wall/court Gymnastics Dance Gymnastics	Y1/2 Gymnastics Games - striking fielding	Y2/3 Yoga/aerobics Games-striking/fielding Games-invasion OAA	Y1/2 Games - under arm throwing Athletics	Y2/3 Athletics Swimming Games-invasion Swimming
Spanish	Y1/2	Y3 Numbers Greetings Classroom instructions Ask for and give name	Y1/2	<b>Y3</b> Numbers Colours Easter	Y1/2	<b>Y3</b> Fruit Days of the week Months of the year

					Year	<sup>-</sup> C (2024-202	25)			
	Autumn			Spring				Summer		
History	Home Sweet Home				_					
Topic Focus		Stone Age	to Iron Age						Rotten	Romans
Geography						Around t	he world			
Topic Focus Art		Scul	pture			Drawing	, Collage		Dair	nting
AIT		Scul	pluie			Diawing	, conage		r di	iting
DT		Mechani	sms (CAD)			Food or	textiles		Textiles	or food
Science	Y2/3		Y2/3		Y2/3	Automata in alu			Y2/3	Y2/3
Class 3 -	Y1/2	Light	Y1/2	ocks		Animals inclu	Y1/2		Forces	Plants Y1/2
Class 2 -		aterials	11/2	Animals i	nc Humans			iving things a	nd their Habitats	Plants
	Y1/2					Seasonal	Changes –			
Music	<b>Y1/2</b> Hey You!	Y1/2 Christmas	<b>Y2/3</b> Hands, Feet,	<b>Y2/3</b> Christmas	Y1/2 In The Groove	<b>Y1/2</b> Rhythm In The	Y2/3 Let Your Spirit	Y2/3 Three Little	Y1/2/3 Reflect, Rewind, and Replay	Y1/2/3 Summer Performance
		Performance	Heart	Performance		Way We Walk <b>AND</b> Banana Rap	Fly	Birds		
PSHE	Y1	·	Y2/3		Y1		Y2/3		Y1	Y2/3
	Physical hea wellbeing	<u>llth and</u>	Keeping safe and managing risk		Identity, society and equality Me and others		Physical health and wellbeing		Mental health and emotional wellbeing	ONLY FOR Y2 Sex & relationship
	Fun times		Indoors and ou	tdoors			What keeps me	healthy?	Feelings	<u>education</u>
	Keeping safe	e and managing	Mental healt	h and	Drug, alcohol a education	and tobacco	Drug, alcohol	and tobacco	Careers, financial capability	Boys and girls, families
	<u>risk</u>		emotional we	ellbeing	What do we put	into and on to	education		and economic wellbeing	
Computing	Feeling safe		Friendship Y2/3		bodies?     Medicines and me       Y1/2     Y2/3			ne	My money Y1/2	Y2/3
computing	Tech in our		Handling data	<u>a</u>	<u>ESafety</u>		Esafety		Multimedia	Tech in our lives
	Searching - M	ly Internet search	Data sorting		Drogramming				Animations (choice)	Safe Searching
	Handling data Programming 2GO Drawing my shape Crustel				Multimedia					
	Weather info weather	- Present my					Scratch			Presenting Information
RE	Y1/2 Y2/3		Y1/2		Y2/3		Y1/2	Y2/3		
	What is special about our world and why?What do different people believe about God?		Who is a Muslim and what do they believe?		Why do people pray?		Who is Jewish and what do they believe?	How should we care for others and the world, and why does it matter?		
PE	Y1/2		Y2/3		Y1/2		Y2/3		Y1/2	Y2/3
	Core Task - Ro Dance	olling a ball	Games-net/wa Gymnastics	ll/court	Gymnastics Games - kicking		Yoga/aerobics	fielding	Games - overarm throw Athletics	Athletics Swimming
	Dance		Dance		Games - Nicking		Games-striking/fielding Games-invasion		America	Games-invasion

		Gymnastics		OAA		Swimming
Spanish	Y1/2	Y3	Y1/2	Y3	Y1/2	Y3
		Numbers		Ask for a name		Fruit
		Greetings		Numbers		Days of the week
		Classroom instructions		Colours		Months of the year
		Christmas				

					Year	D (2025-202	6)			
	Autumn			Spring				Summer		
History	The Great Fire of London				Long Live	the Queen	!	Brilliant Bentham		
Topic Focus			nin							eography study
Geography Topic Focus		Benin/An Afr		n						vegetation belts, equator, pheres
Art		Printing a	nd <mark>Textiles</mark>			Painting and	Digital me	dia	Drawing a	nd Painting
DT		Fo	ood			Mech	anisms		Struc	ctures
Science	Y2/3		Y2/3		Y2/3		Y2/3		Y2/3	
		terials		ectricity	S	ound		h and Space	Living things an	d their Habitats.
	Y1/2	ha wia la	Y1/2	A reive e le ive			Y1/2	Living this as a	a al de a in 11 a bita da	Y1/2
	Y1/2	terials		Animals in				Living things a	nd their Habitats	Plants
	,-					– Seasonal	Changes -			
Music	Y1/2 Zootime	Y1/2 Christmas Performance	<b>Y2/3</b> Friendship Song	Y2/3 Christmas Performance	Y1/2 Round and Round	Y1/2 I Wanna Play in a Band OR Jack and the Beanstalk	<b>Y2/3</b> Glock 1	Y2/ 3 The Dragon Song	Y1/2/3 Reflect, Rewind, and Replay	Y1/2/3 Summer Performance
PSHE	Y1 Physical health and wellbeing Fun times Identity, society and equality Me and others		Y2/3 <u>Keeping safe and managing</u> <u>risk</u> Bullying – see it, say it, stop it <u>Identity, society and equality</u> <u>Celebrating difference</u>		Y1 <u>Mental health and</u> <u>emotional wellbeing</u> Feelings <u>Drug, alcohol and tobacco</u> <u>education</u> What do we put into and on to		Y2/3 Drug, alco education Tobacco is		Y1 <u>Keeping safe and managing</u> <u>risk</u> Feeling safe <u>Careers, financial capability</u> <u>and economic wellbeing</u> My money	Y2/3 <u>Mental health &amp; emotional</u> <u>wellbeing</u> Strengths and challenges ONLY FOR Y2 <u>Sex &amp; relationship education</u> Boys and girls, families
Computing	<b>Y1/2</b> <u>Tech in our lives</u> Tech around		Y2/3 E Safety Programming		bodies? Y1/2 E-Safety Handling Data		Y2/3 Handling data Graph Using Data		Y1/2 Multimedia Describe my toys	Y2/3 Tech in our lives Checking Information
	Programming Bee <mark>bots</mark>		Lego <mark>Fix</mark>	-	Pictograph				<u>Programming</u> Codapillar	Multimedia Presenting Information
RE	Y1/2 Who is a Christian and what do they believe?				Y1/2 What makes some places sacred? How and why do we celebrate special and sacred times?		Y2/3 Why are festivals important to religious communities?		Y1/2 What does it mean to belong to a faith community?	<b>Y2/3</b> What does it mean to be a Christian in Britain today?

PE	Y1/2	Y2/3	Y1/2	Y2/3	Y1/2	Y2/3
	Games - catching and	Games-net/wall/court	Gymnastics	Yoga/aerobics	Games - under arm	Athletics
	bouncing.	Gymnastics		Games-striking/fielding	throwing	Swimming
			Games - striking fielding		5	
	Dance	Dance		Games-invasion	Athletics	Games-invasion
		Gymnastics		OAA	Athletics	Swimming
Spanish	Y1/2	Y3	Y1/2	Y3	Y1/2	Y3
		Numbers		Numbers		Fruit
		Greetings		Colours		Days of the week
		Classroom instructions		Easter		Months of the year
		Ask for and give name				

## Our Curriculum

At Bentham Primary School, Classes 2-3 (Year 1-3) work from a combination of 1, 2 and 4 year rolling cycles for subjects. This is to ensure that all the knowledge specified in the National Curriculum is taught whilst also ensuring that children don't repeat or miss content. Our long term plans work alongside the knowledge and skills progression for the foundation subjects to enable teachers to correctly pitch and challenge all learners and ensure key milestones are met. This document highlights where links are made between subjects to make learning as meaningful as possible to the children. Our curriculum is broad and balanced for all children, ensuring that doors are opened to future success. We ensure that all pupils, no matter their starting points, backgrounds and individual needs, are afforded the same ambitious curriculum and are given equal chance to succeed. Our curriculum reflects the individual nature of our school and its community and takes into account the unique challenges faced by our children. Our curriculum prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Our curriculum drivers are at the heart of our curriculum and the children's learning:

Our place in our world Our Voice

Ourselves Our Ambition

Read alongside:

\* SMSC yearly action plan \* Individual subject long term plans in more detail

2022 - 2023 is Year A