

Bentham CP School Whole School Provision Map



Cognition and learning

Universal	Early intervention	Personalised provision
<p>Visual aids</p> <p>Visual timetable</p> <p>Adaptable seating</p> <p>One instruction at a time</p> <p>A positive approach with children</p> <p>Rewards and consequences</p> <p>Overlays available KS2/ Coloured resources</p> <p>Different coloured backgrounds on paper worksheets and IWB</p> <p>Basic skills</p> <p>Differentiated questioning</p> <p>Differentiation-task simplified or extended</p> <p>Range of technology</p> <p>Class talking partners</p> <p>Positive marking</p> <p>Circle time</p> <p>Working wall/word mats</p>	<p>Targeted groups for all areas</p> <p>Small group work in class</p> <p>First class at number</p> <p>Targeted withdrawal</p> <p>Inference intervention</p> <p>Memory games</p> <p>Writing frames</p> <p>Modified resources</p> <p>Individual whiteboards for copying</p> <p>Time for processing/ time given for responses</p> <p>Repetition and reinforcement of skills</p> <p>Multi-sensory approach to learning</p> <p>In school assessments</p>	<p>Reading intervention- Phonics/Reading Inference intervention/ low level high interest reading books ks2.</p> <p>Communication in print/task boards</p> <p>Adjustment of learning objectives</p> <p>Time limited, focused and evaluated tailored programmes to meet individual needs.</p> <p>Specialist teaching from SEN support staff</p> <p>Adaptations of national tests</p> <p>Individual Provision Maps</p> <p>Pre teaching in preparation for lessons</p> <p>Paired reading/writing</p> <p>Cloze passage/Reading rulers /Number lines/Spell checkers</p> <p>Brain gym/ Brain trainer</p> <p>Music to aid concentration and focus</p> <p>Maths interventions- Success @ Arithmetic/1st class @ number/Rapid maths/Mental maths strategies</p> <p>Learning to type early</p>