Brain Builders

This term our topic is 'Whatever the Weather'

Have a look at the selection of activities below. The bold boxes are to be completed on a weekly basis and are checked regularly by teachers. The other subjects are optional and can be completed if you wish. You can record your homework in this book to be shared in our class Brain Builder gallery session at the end of the half term.

<u>Maths</u>	<u>English</u>	<u>Handwriting</u>
Please log to Numbots and practise as much as you can. The maths facts learnt on Numbots are pivotal to a good foundation in maths.	Spellings Practise your spellings every week ready for the spelling test on Friday.	Practise forming all your letters correctly.
Please log on to TT Rockstars . and practise in the garage every week (or even every day!) Again, rewards for those who put in the most effort.	Reading Make sure you read at home as often as possible and write into your diary when you do.	Play with playdough, do jigsaws, play with Hama beads and small objects to strengthen your hands.
The Rapid Recall fact your child is learning is written on their certificates that they bring home. Ideas for how to support them with learning these are on our school website in the maths curriculum area. We are making some really good progress with these in school, please keep asking them what their recall fact is and have a quick practise whenever you can.	Writing We are focussing on perfect sentences. When you do some writing at home check your work carefully and make sure your sentences are PERFECT!	Climb trees, play at the park on climbing equipment, sweep up at home, mop the floors and wash the car. This all helps to build shoulder and arm strength. Learn to tie shoelaces.
Science	<u>Art</u>	Geography
This half term we will be looking at Sound. Have a go at Marvin and Milo's experiments (see sheets). Or Make your own musical	We are learning about drawing and sculpture. Look at some sculpture online. Talk about what you see. Have a go at drawing the sculpture.	This half term we are learning about the weather. Can you compile a list of local words or phrases that your family use to describe the weather? (e.g.it's bucketing it down).
instruments and experiment with changing pitch and volume.		Maybe you would like to make your own weather observations?

How will you record and share what you find out?