

Bentham CP School Whole School Provision Map



Autism

Universal	Early intervention	Personalised provision
<p>Differentiated teaching</p> <p>Class Visual timetable</p> <p>Routine</p> <p>CYP's attention before giving instruction</p> <p>Set rules- clear rewards and sanctions</p> <p>Advanced warning of change</p> <p>Consistent approach</p> <p>Staff understanding of how to approach child</p> <p>Use limited language – clear and to the point.</p> <p>Quiet, calm environment</p> <p>Awareness of sensory needs</p> <p>Circle time</p> <p>Training for staff in social communication difficulties</p> <p>Check understanding of task</p> <p>Talk partners</p>	<p>Small group work</p> <p>Social skills group</p> <p>Work in a quiet area/environment</p> <p>Support at playtimes / unstructured times</p> <p>Sensory profile completed for each child so environment can be adapted</p> <p>Lego Therapy</p> <p>Visual timetable</p>	<p>Individual timetable/personalised learning station</p> <p>Time out if required</p> <p>One to one support</p> <p>Head phones/ sensory box</p> <p>Referral to autism outreach team/specialist help</p> <p>Social stories/comic strip stories</p> <p>Individual Provision Maps</p> <p>Preparation for change</p> <p>Regular short sensory breaks</p> <p>First and Next boards</p> <p>Makaton</p> <p>Home/School link book</p> <p>SALT involvement</p> <p>De-escalation 5 point scale, flow charts and consequences</p> <p>Emotions book/feelings book</p>

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