

Remote Learning

Bentham Community Primary School



Bentham Community
Primary School

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All children will be provided with a paper based folder of activities to complete at home. Each pack contains Maths, Reading, Writing, Phonics and/ or Spelling activities, as well as a range of activities from at least four other curriculum areas. The home learning sheet is standardised across all classes and ensures children have access to a broad and balanced curriculum.
- Year Group specific CGP workbooks will be included with the folder of activities. Teachers will highlight specific sections of work or activities, the children must complete. All other activities are encouraged.
- Where appropriate, children with EHCP's will be provided with a specific range of activities that are tailored more directly to their educational or emotional needs.
- All children in Year Two to Year Six have individual login details for Times Table Rockstars. This online program offers differentiated challenges that progress with each child.
- Children in Class Four and Five have individual login details for Reading Plus and can access a range of electronic reading material from home.
- Children in Year Three to Year Six can complete Accelerated Reader quizzes from home. These are assessing the children's reading comprehension.
- All children will have access to their own Purple Mash Login details. Teachers can set electronic "to do's" for their class to complete and teachers will signpost children to these through the Home Learning Sheet.
- Children in all year groups (excluding Nursery) must complete Rapid Recall Challenges to improve their mathematical fluency. These cards will be emailed to parents.
- A range of reading books, suitable for children of all year groups and abilities will be available to collect from the Pram Store.
- Wellbeing support will be provided weekly through a 'Rainbow Bentham' sheet with suggested activities that focus on mental health and wellbeing. These are optional.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. In Maths for example the children will continue to follow the White Rose Maths Scheme, with new concepts developmentally building upon prior learning and knowledge. Likewise, the focus for English Reading and Writing lessons will continue with the same core texts that the children were studying in school.

We appreciate that having access to electronic and practical resources can pose a challenge for some families. We have therefore made some adaptations to some areas of the curriculum to ensure all children can access the learning at home. For example, activities relating to athletic skills in Physical Education may be prioritized for children at home, rather than team games or those requiring specific equipment. Similarly, in Art the children may explore slightly different skills at home than they would in school simply due to the resources families will have available to them at home.

There are many great platforms such as the BBC and National Oak Academy that provide useful and engaging activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Reception and KS1 children will be provided at least 3 hours of learning each day. KS2 children will be provided with at least 4 hours of learning each day. This is in line with government guidance. It is important to note that the learning provided is for you to complete at times in the day that is most suitable for you. As well as this, you will know how your child is feeling each day; if you need to take longer break to break up the tasks or your child is not in a position, to complete the learning then they should have a break from the learning for that day. We do not want the children upset and anxious about the learning. Your child's class teacher is an email away and Mrs Pearson is a phone call away.</p> <p>It is very important to plan in a learning break in the morning and should be planned in for a time that suits you to break up the activities. In school children normally have this in around mid-morning.</p>	
Early Years Foundation Stage (Reception)	Children's learning should take place through a play-based approach, with adult questioning and practical support being at the forefront of each learning activity. Children should spend at least 3 hours each day exploring challenges set in the Home Learning Pack. Parents are encouraged to choose a different activity each day, so over the course of a week the children have had the opportunity to develop skills in all areas of the framework.
Key Stage One	The home learning activities provided for children in Key Stage One will ensure a balance between practical activities and more formal written work. It is recommended that children will complete at least an hour of Maths and an hour

	of Reading and Writing learning each day. The children may then choose to complete an activity from another area of the curriculum, spending at least 45 minutes on each project. A total of 3 hours learning each day.
Key Stage Two	As children progress through Key Stage Two, there is greater expectation they will complete home learning tasks more independently. For Maths, Reading and Writing it is recommended that children will complete at least an hours learning for each subject. It is suggested that children then choose to complete one other activity from a different curriculum subject each day, spending at least 45 minutes on each project. A total of 4 hours learning each day.

Accessing remote education

How will my child access any online remote education you are providing?

The class page on the school website will provide an overview for the week, so your child has clarity on the structure for the week.

Class teachers will also email parents every Friday with the home learning sheet, and associated documents, for the following week's home learning. Parents can request a printed pack to collect from the school's external store each Monday.

All children will be provided with their own username and password details for electronic programs. These details will be included within the folder of activities that is sent home at the start of the Remote Learning period.

At Bentham Community Primary School, children will have access to:

- Accelerated Reader (Year Three to Year Six)
- Reading Plus (Year Four to Year Six)
- Timestable Rockstars (Year Two to Year Six)
- Purple Mash (All year groups)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We want to work with you to ensure you are happy with the provision and support in place for your child's home learning. We aim to ensure home learning is:

1. Easy to follow and easy to access
2. Accessed independently due to scaffolds and explicit instruction given by teachers, placing minimal stress on parents
3. Effectively planned for

All children are provided with paper-based learning activities that meet the same curriculum objectives as the online material suggested. Each child will be provided with a printed home learning sheet containing a range of paper-based activities. These will be sent home at the beginning of the Remote Learning Period and at the start of each week thereafter. These suggested activities will be emailed electronically and also printed so parents can collect them from the external school store. A range of reading books and practical equipment, including rulers and crayons will also be available to collect from school.

Where necessary, school will lend a laptop to a family so their child can access electronic learning. Parents should telephone school and request to speak to the Headteacher for more support and information regarding laptop loans.

Where internet access prohibits families from joining the class daily Zoom meeting, teachers will make a welfare phone call to speak to the child and parent. Home learning will be discussed and verbal feedback and support provided. Internet access support can be provided by contacting Miss Hayward.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Each class teacher will produce a weekly home learning sheet. This contains Reading, Writing, Maths and other curricular activities. It will be emailed electronically and printed ready for parents to collect from the external school store.
- Year Group specific CGP books for Maths, Reading and Spelling and Grammar will be sent home at the start of any Remote Learning period. Teachers will signpost specific pages for the children to complete each work.
- Links to activities on educational websites including, Oxford Owl, Alpha Blocks and many more.
- Class Teachers will set "To Do" activities on the Online Learning platform Purple Mash.
- Children will be emailed a copy of their Rapid Recall card to continue developing their Mathematical fluency.
- Each day teachers will provide a 15-30 minute online Zoom session for children and their parents to attend. These 'Marvellous Me' sessions will focus upon the child's mental well-being, celebration of work completed and PSHE topics. They offer the opportunity to see the children and likewise the children see and hear from their teacher. Teachers may use this opportunity to read the class book or give feedback on learning completed.
- If your child requires any books, stationary or resources needed to support their home learning then please get in touch with your child's class teacher or the school office and we can provide this.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We want to work with parents to ensure you feel well supported as we understand new routines will offer challenges. Each class teacher will set meaningful and purposeful learning each day, therefore it will be beneficial to complete it.

At Bentham Community Primary School it is expected that:

- children will take part in home learning activities. Teachers will highlight a specific section of work or activity that children at home must complete. All other activities are encouraged.
- children will login and use electronic programs, including Timestable Rockstars, Accelerated Reader, Reading Plus and Purple Mash. (If access to electronic devices is problematic, parents should contact the Head teacher – see above).
- children and their parents attend the daily Zoom sessions to share their home learning and celebrate their children's attainment and progress.
- parents will support their children with the daily home learning activities and ensure work is completed. Any misconceptions or difficulties can be shared via email with the Class Teacher or during the Zoom sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will work closely with parents to ensure the children are happy and engaged with their learning. If disengagement occurs, teachers will work with parents to provide strategies and alternatives to home learning such as packs of learning if needed. The school will always work with parents to find solutions, so the children remain happy and are supported with their learning.

- Parents can email photos of children's work to class teachers using the class email addresses. Where appropriate, teachers can email back feedback or next steps.
- Using the program Purple Mash, teachers can write personalised comments to a child if a "To Do" activity is set.
- If a child has not logged in within a week to an electronic program (i.e Timestable Rockstar), the teacher will send an email or message reminding the children to take part.
- A selection of work will be shared and celebrated during a daily Zoom call with the whole class. Teachers may also use this time to provide verbal feedback or edit work the children have completed. Each Friday a certificate will be virtually presented to specific children. Should a child and parent not attend a Zoom session over a period of a week, the class teacher or teaching assistant (directed by the class teacher) will make a welfare phone call and speak to the child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide written feedback via email to any work shared – either to specific individuals or to the whole class.
- Teachers will provide feedback via the online platforms Purple Mash.
- Children will be moved up or down levels within the Rapid Recall, Reading Plus and Accelerated Reader schemes.
- Work will be shared, misconceptions addressed and praise given during the daily Zoom sessions.
- Class teachers will contact individual children and their parents, if necessary, to provide individualised feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For children with Educational Health Care Plans and where appropriate, class teachers will provide specific home learning packs that are tailored more directly to supporting the child's individual educational and emotional needs. These will be produced each week.

Where appropriate or required, teachers will make additional phone calls to support parents in delivering home learning activities.

In line with Government Guidelines we will, where allowed, offer families in school support. Specific children with additional need, will be offered the opportunity to attend a school 'bubble' each week. This is designed to provide educational and emotional support for the child, along with their family.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual children that are self-isolating will continue to take part in the curriculum that the rest of the class are learning. The home learning pack, that will be emailed each week, will reflect the same or very similar activities to those completed by children still in school. Parents can email work to the class teacher and they will provide appropriate feedback. Unlike however, when the whole class or 'bubble' are isolating, the class teacher will not make daily Zoom calls with those children who are at home. Instead, a weekly phone call will be made to check upon the child's welfare, as well as to discuss any educational needs.

If a child is self-isolating because they are unwell, this will be treated like any other absence due to illness and home learning is not expected until they are well enough.